

P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Criterion 1 – Curricular Aspects (100)

Key Indicator - 1.1 Curricular Planning and Implementation (20)

1.1.1 The institution ensures effective curriculum delivery through a wellplanned and documented process

Sr. no.	Description
1	Scheme of Exam – UG
2	Syllabus of B. Arch
3	Academic calendar of last 5 years
4	Time table of last 5 years
5	University's previous examination question papers
6	Teaching plan

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Date :

SCHEME OF EXAM :

Semester I : B.Arch

10

L : THEORY/LECTURE T: TUTORIAL P/D: PRACTICAL/DESIGN STUDIO

APPENDIX-A FIVE YEAR DEGREE COURSE BACHELOROFARCHITECTURE (SEMESTER PATTERN) FIRST SEMESTER

Sr.	Sub	SUBJECT		TEAC	HING SO	CHEME					EX/	MIN
No.	Code		L	Т	P/D	Total	Credits			THEORY		
						Hours/ week		Duration of paper Hours	Max. Marks Theory Paper	Max. Marks College Assessment	T O T A L	l N
THE	ORY											
Ŀ.	ISA1	Building Materials & Construction-I	3	•		3	3	4	80	20	100	
2.	ISA2	Architectural Graphics-I	2			2	2	4	80	20	100	
3.	ISA3	History of Architecture & Culture-1	3	•	•	3	3	3	80	20	100	
4	1SA4	Computer Graphics-I	1	1	-	2	2	3	80	20	100	
5	ISA5	English (Communication Skill)	2	·	•	2	2	3	80	20	100	
SESS	SIONAL/F	PRACTICAL										
6	ISA6	Architectural Design-1		•	6	6	6	•		-		
7	ISA7	Building Materials & Construction Studio-1	•	•	4	4	2	٠	•	•	•	
8	1SA8	Architectural Graphics Studio-I	•	•	4	4	2			•	•	
9	1SA9	Visual Arts Studio-I		-	4	4	2					
		TOTAL	11	1	18	30	24			•	500	

Architectural design subjects consider one hour Lecture/ Tutorial and P/D is equal to one credit and for all other subjects Note: Practical/Design studio = 1 credit

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Semester II : B.Arch

	APPENDIX-A
L : THEORY/LECTURE	FIVE YEAR DEGREE COURSE
T: TUTORIAL	BACHELOR OF ARCHITECTURE
P/D: PRACTICAL/DESIGN STUDIO	(SEMESTER PATTERN)
	SECOND SEMESTER

St	Sub	SUBJECT		TEAC	HING S	CHEME					EXA	MIN/
No.	Code		L	T	P/D	Total	Credits			THEORY		
						Hours/ week		Duration of paper Hours	Max. Marks Theory Paper	Max. Marks College Assessment	T O T A L	M P: Mi
THE	ORY				•							
1.	25A1	Building Materials & Construction-II	3	•		3	3	4	80	20	100	
2	2SA2	Architectural Graphics-II	2			2	2	4	80	20	100	4
3.	2SA3	History of Architecture-II	3			3	3	3	80	20	100	4
4	2SA4	Theory of Architecture-1	2			2	2	3	80	20	100	4
5	2SA5	Mechanicsl of Structure-I	2	1		3	3	3	80	20	100	
SES	SIONAL	PRACTICAL										
6	2SA6	Architectural Design-II			6	6	6				× .	
7	2SA7	Building Materials & Construction Studio-II	•	•	4	4	2	·	٠			
8	2SA8	Architectural Graphics Studio-II	÷	•	4	4	2		÷	•		
9	28A9	Modeling Workshop-II	-	•	2	2	1				•	
-		TOTAL	12	1	16	29	24		-	•	500	

Note: Architectural design subjects consider one hour Lecture/ Tutorial and P/D is equal to one credit and for all other subjects Practical/ Design studio = 1 credit

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Date :

Semester III& IV: B.Arch

G FIVE YEAR DEGNEE COURSE BACHELOR OF ARCHITETURE MESTER PATTERN (CREDIT GRADE SYSTEM

Appendix-M

				SE	MESTER	t: THIR	D									
				TEACH	ING SCI	HEME	I			EXAMIN	ATION SI	CHEME				_
_			HO	URS/W	EEK	μ.			ŤÎ	HEORY				PRA	CTICA	
Sr No.	Subject Code	. Subject	Lecture	Tutorial	Сľа	Total HOURSWE	CREDITS	DURATION OF	MAX. MARKS	MAX MARKS DOLLEGE ASSESMENT	TOTAL	MIN. PASSING MARKS	EXTERNAL Z Z		TOTAL	MIN. PASSING MARKS
HE(DRY						<u> </u>		· ···	4			1.00	-		
1	03AR01	Applied Materials	2	-	-	2	2	3	80	20	100	40	- 1	-	- 1	
2	03AR02	Building Materials & Construction -III	3	-	-	3	3	4	80	20	100	40	-	-	-	-
3	03AR03	History of Architecture - 1	3	-	-	3	3	3	80	20	100	40	-	-	-	-
4	03AR04	Applied Climatology - I	3	-	-	3	3	3	80	20	100	40	1 -	-	-	-
5	03AR05	Architectural Structure - II	2	1	-	3	3	3	80	20	100	40	-	-	-	-
ESS	SIONAL / PRA						harmed h		Augure 1999							
6		Architectural Design - III			6	6	8	44	-	-		-	75	75	150	75
7	03AR07	Building Materials & Construction Studio -I		-	. 4	4	2		-			-	25	25	50	25
8	03AR08	Computer Graphics Studio - 1			2	2	11	-	-	-	-		25	25	50	25
9	03AR09	Surveying & Levelling-Lab		-	4	4	2	-	-	-	-	-	25	25	50	25
		TOTAL	13	1	16	30	25	a sea plan to			500				300	

Note: The Architectural design subjects consider one hour Lecture / Tutorial and P/D is equal to one credit and for all other subjects consider 1 hour Lecture &

					SEM	ESTER	FOUR	TM									
THE	DRY						10.00				Second Street						
1	04AR01	Architectural Design - IV	And the second second	2	-	-	2	2	12	100	T	100	40	-			
2	04AR02	Building Materials & Construction - IV		3			3	3	4	80	20	100	40	-	-	-	-
3	04AR03	History of Architecture - IV		3	-		3	3	3	80	20	100	40	-	-	-	
4	04AR04	Applied Climatology - II		3	-	-	3	3	3	80	20	100	40	-		-	-
5	C4AR05	Architectural Structure - III		2	1	-	3	3	3	80	20	100	40	-		-	
ESS	SIONAL / PRA	ACTICAL							-	100		and the second second	125 3165				
6	04AR06	Architectural Design Studio - IV		-		6	6	6	_	-	-			75	75	150	75
7	_04AR07	Building Materials & Construction Stud	o-IV	-		4	4	2						25	25	50	25
8	04AR08	Computer Graphics Studio - II			-	2	2	.1						25	25	50	25
9	04AR09	Working Drawing - I				4	4	2						25	25	50	25
			TOTAL	13	1	16	30	25				500		-		300	_
		and the state of the second state of the											-		TOTAL		800

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Semester V & VI : B.Arch

									12			8					
		PD							COURSE IN			1000/0		VETEM			
		1023 1014	uten	1	-				SUMESTER		Entricit	bii u	INTRO 0	(Stell)			Appendix
					EADH	1010 1	CHEN		andatores	en m		1000	EXAMINAT	ION SCHEME			
			1	-	IOURI	1	M	1		-	THEORY	Real Property lies			P	RACTICA	L
Sr. No.	Subject Code	Bubjact	-	1	1	0	38		BURATION OF PAPER	MAX. HARKS	MAK.	TOTAL	MIN. PASSING MARKS	MAX.	MARKS	TOTAL	MIN. PASSING MAR
5	30	Constant of the second	SAC.	3	1	10	8	-	(18r.)	THEORY. PAPER	COLLEGE		COUNNIE -	EXTERNAL	INTERNAL		
THE	DRY	The at Barrent p							_			-					
1	05AR01	Building Materials & Construction - V		3			8	1		00	20	100	40	-	-	-	-
2	05AR02	Building Services & Equipment	1000	3				1	4	08	20	100	40	-	-	-	
3	05AR03	Architectural Structure - IV	-	2	1	1	1	5	3	60	20	100	40			-	
4	05AR04	Specification	1	4			1	1		00	20	100	40			-	-
5	05FEAR05	Free Elective -I	-	3		÷	1	1	3	80	20	100	40				
			-	1	1.	1-	1.	Ľ.		00	20	100	40	-	-	- 1	
6	05AR06	Architectural Design Studio - V	-	-	-	1.	1.	1.0		-	1	-	1	75	75	150	75
7	05AR07			-	-	÷	t:	-	mater			-		25	25	50	25
-		Building Materials & Construction Studio	- V	-	-	-		1		-		-	-		-		
8	05AR08	Interior Design -I		-	1	1	1	1	-	141		-	-	25	25	50	25
9	05AR09	Working Drawing - II		-	10	4	4	2		-	-	-	-	25	25	50	25
-	100 miles	TUNK	TOTAL	13	1	10	30	26		1		500				300	
Free Note	Consider one	Fundamentals of Architectural Design e hour Lecture / Tutorial and P/D is equal t	(2) Lani	da cap priit	e Arché or the r	ndojar.	ts of J	Arohito	Semester : !	for all othe Sixth	r subjects cons	ider 1hou	r Lecture &	Tutorial = 1 cre	TOTAL Idit & 2hour F	Practical /D	esign studic. = 1 on
1	OEARD1	Architectural Design - VI	-	2	T	L	17	12	10	190		150	00	1 -	-	1.1	-
2	06AR02	Building Materials & Construction - VI	-	3	-		3	3	4	00	20	100	40			-	-
3	06AR03	Architectural Structure - V		2	1	1.	3	0	3	80	20	100	40	-		-	-
4	DEARD4	Estimate & Costing	-	3	1	1	3	3	3	80	20	100	40	-	12.05.00		
5	06FEAR05	Free Elective-II	-	3	-	-	3	3	3	60	20	100	40	-	-	-	-
6	06AR08	Acoustics & Iliumination	-	3		-	3	3	3	80	20	100	40	-	-	-	-
SES	SIONAL / PRA	ACTICAL															
7	06AR07	Architectural Design Studio - VI		-		6		6	-		-	-	-	75	75	150	75
8	06AR08	Building Materials & Construction Studio	-VI	-		4	4	2	-	-	-	-	-	25	25	50	25
9	- 06AR09	Interior Design -II		-	-	2	2	1		-	-	-	-	25	25	50	25
			TOTAL	16	1	12	-29	20				650				250	

Free Elective-II (1) Climate Resonsive Architecture (2) Sustainable Architecture

Noet : Students will have to opt the free electives offered from other courses of their college / Institution / University Department

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Semester VII & VIII : B.Arch

11 FIVE YEAR DEGREE COURSE IN BRANCH OF ARCHITECTURE SEMESTER PATTERN (CREDIT GRADE SYSTEM)

SEMESTER- SEVENTH

Appendix-G

_			1	EACH	WG S	CHE	E				EXAM	NATION SC	HEME			
				WEE		ă				THEORY				PRACT	CAL	00
Sr. No.	Subject	Subject	Lecture	Tetorial	8	Total	CREDITS	DURATION OF PAPER (Hr.)	MAX MARKS THEORY	MAX. MARKS COLLEGE	TOTAL	MIN. PASSING MARKS	MAX	MARKS	TOTAL	MIN. PASSI
THE	DRY		-	-	-			(re.)	PAPER	ASSESMENT	L	1.12	EXTERNAL	INTERNAL	1	MARK
1	07AR01	Advance Construction - I	2			2	2	4	80	20	100	40	-		1	Î
2	07AR02	Environmental Services - I	3			3	3	3	80	20	100	40				
3	07AR03	Professional Practice	3		Ē	3	3	3	80	20	100	40		-		
4	07AR04	Urban Planning	2	-	1.	2	2	3	80	20	100	40		-	1	-
5	07AR05	Architectural Structure - VI	2	1		3	3	3	80	20	100	40	-		1	-
SES	SIONAL / F	PRACTICAL													1 -	-
6	07AR06	Architectural Design Studio - VII	-		8	8	8		-	-	-		100	100	200	100
7	07AR07	Advance Construction Studio - I	-	-	4	4	2	-	-		-		25	25	50	25
8 Ì	07AR08	Urban Planning Studio	-	-	4	4	2	-			1.	-	25	25	50	25
-			-							-						_
	Consider	Tob/	12	1	16	29	25	1			500			TOTAL	300	-
	Consider	Totel			ral De	sign i	and for al		onsider 1h	our Lecture & 1		Icredit & 2ho	our Practical		1	
					ral De	sign i			onsider 1h	our Lecture & 1		icredit & 2ho	our Practical		1	<u>я</u> .
Note			ol And		ral De	sign i Somee	and for al	•			futorial =			Design studi	o. = 1 crec	
Note	RY	one hour Lecture / Tutonel and P/D a equal to one credit for the subjects		hitedu	rai De	sign i	and for al		200 80		futorial = 200	80	-	Design studi	o. = 1 cres	я.
Note	RY 05ARD1	one hour Lecture / Tutonel and P/D is equal to one credit for the subjects Architectural Design - VIII	ol Ard		ral De	sign . Samee	and for al	n	200		futorial =			Design studi	o. = 1 crec	st.
Note	RY 05ARD1 05AR02	one hour Lacture / Tutonal and P/D is equal to one credit, for the subjects Architectural Design - VIII Advance Construction - II	ol Ard 2 2	hitedu	rai De	sign Samee 2 2	and for al	6 24 4	200 80		futorial = 200 100	80 40	-	Design studi	e. = 1 crec	sı.
Hete HEO 1 2 3 4	6Y 08AR01 08AR02 08AR03	one hour Lecture / Tutonel and P/D is equal to one credit for the subjects Architectural Design - VIII Advance Construction - II Environmental Scinices - II	ol Ard 2 2 3	hitedu	rai De	Semee 2 2 3	and for al	h	200 80 80	- 20 20	rutorial = 200 100	80 40 40	-	Design studi	e. = 1 crec - - -	8. - - -
Hete 1 2 3 4 5	654R01 064R02 064R03 064R04	one hour Lacture / Tutorial and P/D is equal to one credit for the subjects Architectural Design - V/II Advance Construction - II Environmental Sources - II Sustanable Architecture	2 2 3 3	hitedu	rai De	2 2 3 3	and for all	2 4 4 3 3	200 80 80 80	- 20 20 20	200 100 100	80 40 40 40	-	Design studi	o. = 1 cres	8. - - - -
HEO 1 2 3 4 5 5	08AR01 08AR02 08AR03 08AR04 08AR05 08AR06	one hour Lecture / Tutonal and P/D is equal to one credit for the subjects Architectural Design - VIII Advance Construction - II Environmental Sorvice - II Sustanable Architecture Landscape Design	2 2 3 3 2	hitedu	rai De	2 2 3 3 2	2 2 3 3 2	24 4 3 3 3	200 80 80 80 80	- 20 20 20 20	200 100 100 100	80 40 40 40 40	-	Design studi	e. = 1 crec - - -	8. - -
HEO 1 2 3 4 5 6	08AR01 08AR02 08AR03 08AR04 08AR05 08AR06	one hour Lecture / Tutonel and P/O is equal to one credit for the subjects Architectural Design - VIII Advance Construction - II Environmental Sonices - II Sustanable Architecture Landscape Design Professional Elective - I	2 2 3 3 2	hitedu _	rai De	2 2 3 3 2	2 2 3 3 2	1 24 4 3 3 3 3 3	200 80 80 80 80 80	- 20 20 20 20 20 20 20	200 100 100 100 100	80 40 40 40 40 40	-	Design studi	o. = 1 cres	81.
HEO 1 2 3 4 5 5 5 5 5 7	RY OBARD1 OBARD2 OBARD3 OBARD4 OBARD5 OBARD6 SIONAL / P	one hour Lecture / Tutonel and P/O is equal to one credit for the subjects Architectural Design - VIII Advance Construction - II Environmental Sonices - II Sustanable Architecture Landscape Design Professional Elective - I RACTICAL	2 2 3 3 2 3	hitedu _		2 2 3 3 2 3	2 2 3 3 2 3	24 4 3 3 3	200 80 80 80 80	- 20 20 20 20 20 20	200 100 100 100 100 100	80 40 40 40 40 40 40		Design studi	e. = 1 cres - - - - - - - -	St . - - - - - - - - - - - - - - - - - - -
Hote 1 2 3 4 5 6 5 6 7 7 8	RY 06AR01 06AR02 06AR03 06AR04 08AR05 06AR06 5IONAL / P 08AR07	one hour Lecture / Tutonel and P/D is equal to one credit for the subjects Architectural Design - VIII Advance Construction - II Environmental Scruces - II Sustanable Architecture Landscape Design Protessional Elective - I RACTICAL Architectural Design Studio - VIII	2 2 3 3 2 3	hitedu _		2 2 3 3 2 3 6	and for all br : Eigh	A 24 4 3 3 3 3 3 3 4 5 5 5 5 5 5 5 5 5 5 5	200 80 80 80 80 80	- 20 20 20 20 20 20 20	200 100 100 100 100	80 40 40 40 40 40	-		o. = 1 cres	8. - - - -

rofessional Elective-1 1) Housing (2) Environmental Planning (3) Construction Manag

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Principal P.R. Paul College of Architecture Kathora, Amravati.

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Semester IX&X : B.Arch

12 SEMESTER : NINETH TEACHING SCHEME EXAMINATION SCHEME HOURS / WEEK THEORY PRACTICAL CREDITS MIN. PASSING MAX -DURATION OF PAPER (Hr.) MAX. MARKS COLLEGE ASSESMENT MAX. MARKS MIN. PASSING MARKS Sr. No. Code Code Acture . utorial Sublect 8 MARKS THEORY PAPER TOTAL TOTAL EXTERNAL INTERNA PRACTICAL SESS 1 094801 150 26 180 150 300 -26 300 300 Practical Training shall be for six more e for six month in architectural firms approved by the institutions SEMESTER: TENTH Total THEOR 1 010AR01 Professional Elective -- II 2 1 _ 3 3 100 з 80 20 40 SESSI AL / PRACTICAL 010AR02 Architectural Project / Thesis 2 12 18 18 150 010AR03 Seminar 13 3 . 6 100 100 50 24 7 18 27 Total 2 100 400 Professional Elective - II 1) Industrial Architecture 2) Climate Responsive Architecture 3) Vernacular Architecture Total 500

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ACADEMIC CALENDER OF LAST 5 YEARS :

YEARS -2014-2015 :

						IC CALENDE							
	lun 11	bel d t	0.00.04	C		- 2014 TO MAY		1 15	F-5.46	May 45	0 45	11 15	
DATE	Jun-14	Jul-14	Aug-14	Sep-14	Oct-14	Nov-14	Dec-14	Jan-15	Feb-15	Mar-15	Apr-15	May-15	
1	Sunday							Even Semester start	Sunday	Sunday		Maharashtra Day	
2					M. Gandhi Jayanti	Sunday					Mahavir Jayanti		Activity/Sem iner/ Workshop/ Field visit
3			Sunday		Dashera			case study				Sunday	Session start/and
4		Activity/Workshop						Sunday					Case stydy week
5		Sunday		Teachers Day	Sunday						Sunday		Unittest
6			unit test 1		Bakri Id			Construction yard activity		Holi			Sessionets
7				Sunday			Sunday		Activity/Workshop				Remedial classes & internal submission
8	Sunday				Revision classes				Sunday	Sunday/ women's day			STTP/SPDP/ Workshop
9						Sunday							VET COURSES
10			Sunday									Sunday	Annual
11		Activity/Workshop				STTP for faculty/ FDP		Sunday					Introduction to next semester design program
12		Sunday			Sunday						Sunday		Constructio n yard
13				Activity/Workshop					Gajanan maharaj prakat din				Study tour
14				Sunday			Sunday		Activity/Workshop	Activity/Workshop	Dr. B.R. Ambedkar jayanti		STTP/FDP/W orkshop for teachers
15	Sunday		Independe nce Day		sessionals and unit test 1 for 1st year				Sunday	Sunday	Revision classes		Surveycamp
16	First Session Start		Activity/Wor kshop			Sunday							STTP for students
17			Sunday						unit test 1			Sunday	Architechelor
18			Pateti		End of semester + parents meet			Architechelons 2015					1st year induction program
19	STTP for students	Sunday			Sunday				Shivaji Maharaj Jayanti		Sunday		Diveli vecation
20			induction program for 1st year	Activity/Workshop			Introductio n to next semester design program	Annual Gathering (IALSA 2015)	unit test 1				
21				Sunday	Diwali Vacation		Sunday			Gudipadwa	akshay trutriya		
22	Sunday		A				Teachers		Sunday	Sunday	sessionals		
23	classes start		Activity/Wor kshop			Sunday	Workshops		Gadagebaba Jayanti				
24			Sunday								Even Semester	Sunday	
25	Case Study week	Activity/Workshop				Revision		Sunday			end		
26		Sunday			Sunday	classes for 1st year	Study Tour				Sunday		
27				Activity/Workshop		sessionals for		Republic Day		01.10			
28				Sunday		1st year			Activity/Workshop	Shri Ramnavami			
29	Sunday	Ramzan Eid	Ganesh Chaturthi							Sunday			
30			Activity/Wor kshop			Sunday							
31			Sunday									Sunday	

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YEARS -2015-2016:

					AC		LENDER 2015-16		
							TO MAY 2016		
DATE	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	
1		classes started				Sunday		Even Semester start	
2		classes started	Sunday		M. Gandhi		Revision classes for		
			Sunday		Jayanti		1st year		
3					Activity/Workshop			Sunday	
4					Sunday	sessionals and unit test 1 for 1st year	sessionals for 1st year		
5		Sunday		Teachers Day					
6				Sunday			Sunday	STTP for students	
7	Sunday					End of semester + parents meet			
8			Activity/Workshop			Sunday	STTP for faculty/FDP		
9			Sunday			Diwali Vacation		case study	
10					Activity/Workshop			Sunday	-
10	-	Activity/Workshop			Sunday			classes start	-
12		Sunday		Activity/Workshop	a a nany			Super Stort	-
13				Sunday			Sunday		Activ
14	Sunday								
15			Independence Day					Makar sankrant	
16			Sunday						
17				Ganesh Chaturthi	Activity/Workshop	ρ		Sunday	
18		Ramzan Eid		Rushi panchami	Sunday				
19		Sunday	unit test 1	Activity/Workshop					Shi
20				Sunday			Sunday	Construction yard activity	Activi
21	Sunday					Activity/Workshop	þ		
22	First Session Start					Sunday			
23			Sunday						Gi
24	Case Study week			Bakri id	Activity/Workshop	p	Introduction to next semester design program	Sunday	
25		Activity/Workshop	induction program for 1st year		Sunday	gurunanak jayanti	X-Mas	Architechelons 2016	
26		Sunday		Activity/Workshop		constitution day	Teachers Workshop:	Republic Day	
27				Sunday					Activ
28	Sunday				Revision classes	Activity/Workshop	Study Tour		
29			raksha bandhan			Sunday		Annual Gathering	
30			Sunday	Dashera		Revision		(JALSA 2019)	
31						classes for 1st year		Sunday	
								Total Working Da	iys Ev
	Activity/Sem								
	inar/ Workshop/	STTP/SPDP/Workshop for students	STTP/FOP/Workshop for teachers	Unit test	Introduction to next semester design program	Architechelon	Saturday	Teachers	
					program.				
	Field visit Session start/and	Internal practical	Survey camp	Sessionals	Construction yard	1st year induction program	Sunday	Workshops	

\$ 008



Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

YEARS -2016-2017:

						NE - 2016 TO MA						
DATE	Jun-16	Jul-16	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17
1		CASE STUDY WEEK										Maharashtra Dir
2		CASE STODT WEEK			Gandhi Jayanti					United and a		
3					Gallon Jayani			1		Unit test-I		
4		Classes Starts						1	Activity/Seminar/		Ram Navami	
				Teachers day &				Case study week	Workshop/Field visit			
5				Ganesh Chaturthi								
6 7		Ramzan Id		Rushi Panchami				-		Holi		
8										Women'Day		
9												
10				Activity/Seminar/ Workshop/Field visit								
11			Unit test-I	workshop/ride visit	Dusshera					Activity/Seminar/		
					Cadanora					Workshop/ Field		-
12				Bakari-Id								
			Activity/Seminar/]
13			Workshop/Field visit		Revision classes &							
14					Internal submission	Gurunanak Jayanti					Dr. Baba saheb	1
											Jayanti	
15			INDEPENDENCE DAY					Makar- Sankranti				
16				Activity/Seminar/	g	STTP/FDP/Workshop for					Mahavir Jayanti	
17				Workshop/ Field visit		teachers						
18			Raksha bandhan						Pragat Din	Activity/Seminar/		
19			Activity/Seminer/		Sessionals				Shiv Jayanti		Revision classes &	
20	Session start		Workshop/Field visit								Internal submission	
21											SUDINISSION	5
22					Session End							SUMMER VACATION
	STTP/SPOP/Workshop											N N
23	forstudents		1	Activity/Seminar/		-			Gadge Baba Jayanti			A A
24			1st year induction program	Workshop/ Field visit			Teachers Workshop	15	Maha Shivratri			ž
25]		1		X-mas		Activity/Seminar/ Workshop/ Field visit	Activity/Seminar/ Workshop/ Field visit	1	
							Even Session start &		Workshopy Freid Visit	workshopy freid visit		
26						Sanwidhan Day	Introduction to next detign problem	Republic Day			Sessionals	
27			Activity/Seminar/Workshop/		Diwali vacation						1	
			Field visit									
28										GudiPadawa		
	CASE STUDY WEEK						Study tour	Architechelon & Cultural event			Even Session end & Introduction to	
29								"JALASA"			next design	
											problem	
30												
31	Total Workies D	ays Odd Semister -	davs					Total Working Day	s Even Semister - day	<u> </u>		*
	CONTROLING D	its own semiater -	owly		18	25		to an evoluting Day	o caren ocimister - day			
								Introduction to next				
				Activity/Seminar/ Workshop/ Field visit	STTP/SPOP/Workshop for students	STTP/FDP/Workshop for teachers	Unittest	semester design	Architechelon	Saturday	Teachers	
								Construction yard	1st year induction	Coundary.		
				Session start/and	Internal practical exama	Survey cemp	Sessionels Revision classes &	activity	program	Sunday	Workshops	
				Case stydy week	Annual Gathering	STTP for students	Revision classes & Internel submission	Study tour	Divalivacation	VET courses		

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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

YEARS -2017-2018:

						E - 2017 TO MA						
DATE	Jun-17	Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18
1	vui-ti	classes started	Augen	Seb-11	Sunday		Detern	Even Semester start	T C B T D	marero	Sunday	Maharashtra Da
2		Sunday		Activity/Workshop	M. Gendhi Jayanti					holi		
.3	8			Sunday			Sunday	and a second second second				1
4	Sunday				_			Case Study week	Sunday	Sunday	Revision classes	
5	5		Activity/Workshop	Teachers Day	Revision classes	Sunday.					120 0000000000000000	6
6			Sunday		CIODOTO							
7			raksha bandhan				STTP/FDP/Workshop for	Sunday		unit test 1		Sunday
2		Activity/Workshop			Sunday		teachers	classes started			Sunday	
9		Sunday	Induction program for 1st year	Activity/Seminar/Workshop/ field visit								
50				Sunday	sessionals and		Sunday		Gajanan maharaj prakat din	Field visit		
11	Sunday				unit test 1 for				Sunday	Sunday	sessionals	
12			Activity/Seminar/Workshop/ Field-visit		1st year	Sunday						
13			Sunday					Activity/Seminar/ Workstop/ Field visit				10
14	VET courses			Rushi panchami	end of semester + parents meet	Revision classes for 1st year		Sunday	Construction yard activity		Evon Somostor end	Sundary
15			Independence Day								Sunday	
15		Sunday		Activity/Seminar/Workshop/ Field visit			Teachers Workshops	1				
17			Pateti	Sunday		sessionals for 1st year	Sunday			Activity/Semined Workshop/ Field visit		
18	Sunday				Divrali	Tat year	Introduction to next semester design program		Sunday	Sunday		
19	First Session Start		Activity/Seminal/Workshop/ Field visit		Vacation	Sunday			Shiveji Meharaj Jayemli			
20			Sunday	survey camp			STTP/SPDP/Workshop	Activity/Semnar/Workshop/ Field visit				
21	STTP/SPDP/Workshop						for students	Sunday	-	1		Sunday
22	for students			site visit							Sunday	
23			unit test 1	Activity/Seminer/Warkshop/ Field visit			9. S		Architechelons 2018		8	
24				Sanday			Sunday		2018	Activity/Service/ Workshop/	2	7
25	Sunday		Ganesh Chaturthi				X Mas		Sunday	Sunday		
26	Remzen Eid		Activity/Workshop			Sunday	11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Republic Day	Consey	Conney	_	
- 22			Sunday				-	Activity/Semnar/Werkstop/	0.00			
27			Sunday		-		a (2000)	Field visit	Annual Oathering (JALSA 2019)			
28	Case Study week				1	1	Study Tour	Sunday	(MILIN 2019)			Sunday
29		Activity/Seminar/Workshop/ Field visit			Sunday					Mehavir Jeyanti	Sunday	
30		Sunday		Dashera						Good Friday		
31							Sunday	A Contraction of the second				
		58. 		-				Total Working Days Ev	en Semister - days			
1	Activity/Seminar/ Workshep/ Field visit	STTP/SPDP/Workshopfor acudents	STTP/FDF/Workshopfor Leachers	Unit test	Introduction to next compation design program	Architechalon	Teachors Workshops					
	Section gram/end	VET courses	Survey starter	Sessionals	Construction yard ectivity	Styaar induction program						
	Case stydy week	Arrual Bathering	STTP for students	Revision classes & internal automaxion	(Drade 100a)	Divisitive cation	01					

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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

YEARS -2018-2019:

							LENDER 2018-1 8 TO MAY 2019	9					
-							LENDER 2018-1	9					3
							8 TO MAY 2019	10					a Da
DATE	Jun-18	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Fob-19	Mar-19	Apr-19	May-19	
1		Sunday	1920	Activity/Seminar/ Workstop/Field visit								Maharashtra Day	-
2		First Session Start	(Sunday	M. Gandhi Jayanti		Sunday		Activity/Seminar/ Workshop/Field visit	unittest1			-
3	Sunday					Semaster and -parents meeting		Study Tour	Sunday	Sunday	-		2
4			Activity	1		Sunday	3			Mahashivratri			-
5		Case Study week	Sunday	Teachers Day				Sunday				Sunday	
6					Sunday		-	Second Session			Sunday		1
8		Sunday	Induction program	Activity/Seminar/	1000	Diwali Vacation	S	Start of Even Sem.	-	women's day			+
0			tor the year	Workshop/Tield vert Sunday			Sunday		Activity/Seminan'	Activity/Seminar/			
10	Sunday					8	Country.	Gase Study week	Workshop/Field visit Sunday	Workstop/Field visit Sunday		-	1
11	Junay	-	Activity	-		Sunday		10 XX 1	Sunday	Sunday			-
12			Sunday			Con Nors	2					Sunday	1
13				Gonesh Chaturthi	End of Semester			Sunday			Even Semester end		2
14				Rushi panchami	Sunday						Sunday Ambeckar Jayant		-
15		Sunday	Independence	Activity/Seminar/ Workshop/Tield visit									1
16	Ramzan Eid	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Day	Sunday			Sunday	Construction yard	Activity/Seminan'	Activity/Seminar/	Revision classes		1
17	Sunday	9	Pateti			1	2	ectivity	Workahop/Field viat Sunday	Workstop/Field visit Sunday	Mahavir Jayanti	-	
1.8			Activity/Berninar/		Dashera	Sunday					Akshay Trutiya		1
			Workshop/Field visit		Contra						roundy nouys	Sunday	L
19			Sunday						Shiveji Maharaj Jayonb		Revision classes	Buddha Purnimo	
20				Moharam									ł.
21	VET courses	Activity/Samised Warkshop?field rist			Sunday		-	Architechelons 2019		Holi, 2nd day	Sunday	-	-
22		Sunday	Bakri Eid				Teachers Workshop						8
23				Sunday			Sunday	Annual Gathering	Gadagebaba jayanti	Actively/Seminar/ Workshop/Tield visit			
24	Sunday				Revision classes		Introduction to next semester design program	(JALSA 2019)	Sunday	Sunday	Sessionals		Ø.,
25			Activity			Sunday	X-Mas		Gajanan maharaj prakat din				1
26			Sunday				а. Т	Republic Day				Sunday	
27	STTP/SPOP/Work					Revision classes for 1st year	STTP/FOP/Workshop for	Sunday	unit test 1		Even Semester end		
28	shop for students	Activity/Seminard			Sunday	tor year	teacheis				Sunday		1
29		Warkshop/Field visit Sunday	unit test I for 2nd to 4th yr.	survey camp			1	2					
30				Sunday	Sessionals and unit test 1 for 1st year	Sessionals for 1st year	Sunday						
31		-				-		Transferration Providence	Constanting days	Sunday			-
	rotal working Di	rys Odd Semister - d	says.					Total Working Day	s Even Semister - days				
		Activity/Saminard Workshop/Tield visit	STIP/SPCP/Workshop for students	STTP/FDP/Werkehop for teachers	Unit best	Introduction to next semester design program	Architechelon	Seturday	Teachers Workshops				
		Dession scart/and	internel practical exema	Salvey comp	Sessionels	Construction yard activity	1st year induction program	Sunday					
		Case stydy weak	Aroust Darbadog	STTP for studeots	Revision classes & Internel submission	Budymie	Division	VET courses					

TIME TABLE OF LAST 5 YEARS :

B.Arch - (2015-2016)

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

					TABLE	SESSION WIN	TER -2016				
TIME/	A.	1		2		3	4		5	6	7
DAY	SEMESTE R	9.00-9.50	9.5	010.40	10.40 11.10	11.10-12.00	12.00-12-50	12:50- 1:00	1.00-1.45	1.45-2.30	2.30-3.30
	Ist SEM (A)	AD	(кн,	HS)		ACS (AT,SN)	CG (AG)		AG (AD	,NW)	
	Ist SEM (B)	AD	<mark>с (</mark> SH,	SL)		AG (A	D, NW)		VA (SH	, SN)	
	IIIrd Sem (A)	AD	(AG,	AD)		Struct	:-II (SD)		HOA (AT	г,РАВ)	Climo(AD)
MON	IIIrd Sem (B)	AD	(SV, F	PAB)		HOA	A (PB)		BMC-III (KH,AS)	Climo(AD)
	Vth SEM(A)	AD) (РВ,	SN)		BMC -	/ (HS,SL)		Speci (\	VMS)	
	Vth SEM(B)	AD	(AT, A	ABT)		STRUCT	Γ-IV (KR)	7	BMC-V(SD,SL)	
	VIIth SEM	Struct	ture-\	/I (SD)		AD (VMS	,SWD,PD)		Adv. Const	t (BD,HS)	
			. (00	0.4.0			C 1010			6 4 6 V	
	Ist SEM (A)		-	, PAB)			D,NW)	-	VA (SH,		
	Ist SEM (B)		<u> </u>	CG (AG)			(SV,PL)	-	AG (AD		
	IIIrd Sem (A)		imo (/				(PB,BD)	_	Survey & Le		
TUE	IIIrd Sem (B)		imo (/				(RW)		Struct & Lev		
	Vth SEM(A)		uct-IV				KR,PL)	-	BMC-V(-	
	Vth SEM(B)	Stru	uct-IV	(KR)		BMC-V	(SD,SL)		ID (SWE),RW)	ID (SWD,RW)
	VIIth SEM	UP	(SWD	, PB)		Env. Se	erv. (KH)		PP (V	MS)	
	Ist SEM (A)	ΔD) (КН,	HS)		HOA &	C (SV,SL)		AG (AD	NW)	-
	Ist SEM (B)) (SH,				D,NW)	1	HOA & C		
	IIIrd Sem (A)		(AG,				(PB, BD)		CG (K		Climo(AD)
WED	IIIrd Sem (B)		(SV,F	-			T-III (KR)	1	AM (A		Climo(AD)
	Vth SEM(A)) (PB,				B, NW)		Struct-IV		CIIIIO(AD)
	Vth SEM(B)) (SB,I				T,ABT)		BSE (KF		
	VIII SEN(B)		_	ND, PD)	Ś		VMS)		ADV. CONST		
	VIII DEIVI		,	,	RECESS			1		(22))	
	Ist SEM (A)		(SH,F		~	CG (AG)	ACS(AT,SN)		BMC-I (PI	D, PAB)	
	Ist SEM (B)		C-I (S)			ACS(AT,SL)			VA (SH		
	IIIrd Sem (A)	A	NM (S	✓)			:-II (SD)		SURV. & LEV		
THU	IIIrd Sem (B)		UCT-II				PB,HS)	_	SURV & LEV		
	Vth SEM(A)		uct-IV				B, NW)		ID (SWE		ID (SWD,RW)
	Vth SEM(B)) (SB,I				ID (SWD,RW)	1	ELECT		
	VIIth SEM	UP	(SWD	, PB)		AD (VMS	,BWD,PD)		Env. Serv	v. (KH)	
	Ist SEM (A)	AD) (КН,	HS)		BMC-L	PD,PAB)		HOA &C	(SV.SL)	-
	Ist SEM (B)		D (SH,				H, SN)	1	HOA &C (
	IIIrd Sem (A)) (AG,	-		-	(PB, BD)		HOA (AT	-	
FRI	IIIrd Sem (B)		(SV,F				(KH,AS)	1	STRUCT-		
	Vth SEM(A)) (PB,	,			ID (SWD,RW)		ELECT		
	Vth SEM(B)		(AT,A				(VMS)	1	BMC-V(
	VIIth SEM			ND, PD)			r-vi (SD)		ADV.CONST		
	Ist SEM (A)	VA	(SH,P	AB)							
	Ist SEM (B)	BMO	C-I (S)	V,PL)			CTIVITY				
	IIIrd Sem (A)	STRU	UCT-II	(SD)		· · · ·	ACTIVITY				
SAT	IIIrd Sem (B)	BMC	-III (K	H,AS)							
	Vth SEM(A)		с-v (н			ID(SWD,RW)	ΑCTIVIT	~			
	Vth SEM(B)		JCT-I\			ID(SWD,RW)		•			
	VIIth SEM	UP	o (SD,	PB)		4	ACTIVITY				

B.Arch - (2016-2017)

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

			TIME	TABL	E SESSION SU	JMMER -201	7			
TIME	A.	1	2		3	4		5	6	7
/ DAY	SEMPESTER.	9.00-9.50	9.5010.40	10.40 11.10	11.10-12.00	12.00-12-50	12:50- 1:00	1.00-1.50	1.50-2.40	2.40-3:30
	IIndSEM (A)	AD (PI	D, PL,BJ)	11.10	TOA(PB,SL)	MW(SH.BJ)	1.00	MOS	6(KR)	
	IIndSEM (B)		1, SL,HS)	1	TOA(SL,HS)		1	MOS		
	IVth Sem (A)	AD (SV	(,PB,AV)	1		(PD,PB)	1	BMC-IV	(PL,PD)	
MON	IVth Sem (B)		D,AG,HA)	1		(SV,SN)	1	BMC-IV		
WON	VIth SEM(A)		, AS,SaD)	1	ESTI. & COS	T.(VMS,KR)	1	ACOST	ICS(AS)	
	VIth SEM(B)	AD(PAB,	SN,KOLHE)	1	ESTI. & COS	T.(VMS,AG)	1	ACOST	ICS(KH)	
	VIIIth SEM	AD (VM	S,KH,ShD)	1	ADV.CONST	.(BD,AS,TP)	1	LD(SW	D,PAB)	
	Xth SEM					1			1	
	IIndSEM (A)	HOA-I(PAB,AG)		TOA(I	PB,SL)		AG-II(/	AD,SV)	
	IIndSEM (B)	HOA-I	(АТ,КН)		TOA(S	SL,HS)		AG-II(/	AD,SV)	
	IVth Sem (A)	EVS(PRO	F.MAYURI)		AC-I	I(AT)		BMC-IV	(PL,PD)	
TUE	IVth Sem (B)	EVS(PRO	F.MAYURI)		AC-I	I(AD)		BMC-IV	(AG,SL)	
TUE	VIth SEM(A)	BMC-VI	(SSD,PB)		AS V	/(KR)		ELECTI	VE(SG)	
	VIth SEM(B)	BMC-V	I(SSD,SL)		AS V	(SSD)		ELECTI	VE(SG)	
	VIIIth SEM	ADV.CONST	r.(BD,AS,TP)		ES-II(I	KH,PL)		CONST.MA	ANAG.(HS)	
	Xth SEM	CRA (S	WD,AD)	1	HESIS/SEMIN/	AR(PAB,AG,SW		THESIS/SE	MINAR(HS	
	IIndSEM (A)	AD (PI	D, PL,BJ)	1	AG-II(/	AD,SV)	1	BMC-II	(AS,NK)	MW(SH,BJ)
	IIndSEM (B)		I, SL,HS)	1	AG-II(/		1	BMC-II		MW(SH,BJ)
	IVth Sem (A)	AD (SV	(,PB,AV)	1	WD-I(AT,TP)	1	AS II	I(KR)	EVS(PROF.MAYURI)
WED	IVth Sem (B)	AD (SW	D,AG,HA)	1	WD-I(NK,SB)	1	AS III	(SSD)	EVS(PROF.MAYURI)
WED	VIth SEM(A)	AD (AT	, AS,SaD)	1	ESTI. & COS	T.(VMS,KR)	1	ACOST	ICS(AS)	
	VIth SEM(B)	AD(PAB,	SN,KOLHE)	1	ESTI. & COS	T.(VMS,AG)	1	ACOST	ICS(KH)	
	VIIIth SEM	AD (VM	S,KH,ShD)		LD(SW	D,PAB)	1	SUSTALAR	CHI.(VMS)	
	Xth SEM			RECESS				THESI	S(AD)	THESIS(AD)
	IIndSEM (A)	MW(SH,BJ)	12	BMC-II	(AS,NK)	1	AG-II(/	AD,SV)	
	IIndSEM (B)	MW(SH,BJ)	1	BMC-II	(PD,SN)	1	AG-II(/	AD,SV)	
	IVth Sem (A)	CG(HS,	SWD,AK)		AC-I	I(AT)		WD-I(/	AT,TP)	
тни	IVth Sem (B)	WD-I(NK,SB)		AC-I	I(AD)		CG(SSD	,HS,AK)	
ino	VIth SEM(A)	BMC-VI	(SSD,PB)		AS V	/(KR)			ID(RW,S)	ND)
	VIth SEM(B)	BMC-V	I(SSD,SL)		AS V	(SSD)			ID(RW,S)	ND)
	VIIIth SEM	ES-II(KH,PL)		CONST.M/	ANAG.(HS)		ADV.CONST	T.(BD,AS,TP)	
	Xth SEM	CRA (S	WD,AD)		THESIS/S	SEMINAR		THESIS/S	EMINAR	
	IIndSEM (A)	AD (PI	D, PL,BJ)		HOA-I(I	PAB,AG)		MOS	6(KR)	
	IIndSEM (B)	AD (SF	H, SL,HS)]	HOA-I(АТ,КН)		MOS	(SSD)	
	IVth Sem (A)	AD (SV	,PB,AV)	1	HOA-III	(PD,PB)		BMC-IV		
FRI	IVth Sem (B)		D,AG,HA)	1	HOA-III			BMC-IV		
	VIth SEM(A)		, AS,SaD)		ID(RW	-		ELECTI		
	VIth SEM(B)		SN,KOLHE)	1	ID(RW		.	ELECTI		
	VIIIth SEM	AD (VMS	S,KH,ShD.)		SUSTAI.AR	CHI.(VMS)		LD(SW	D,PAB)	
	Xth SEM						-			
	IIndSEM (A)		(AS,NK)	4						
	IIndSEM (B)		(PD,SN)	4						
	IVth Sem (A)		II(KR)	4						
SAT	IVth Sem (B)		I(SSD)	1	A	CTIVITY				
	VIth SEM(A)		(SSD,PB)	4						
	VIth SEM(B)		I(SSD,SL)	1						
	VIIIth SEM Xth SEM	AD (VMS	S,KH,ShD)	4						
	AUI SEIVI									

B.Arch - (2017-2018)

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

				IE TABLE SE	SSION	WINTER-201	1			
тіме	AR .	1	2	3		4	5		6	7
/ DAY	5 MESTER	8.00-9.00	9.00-9.50	9.5010.40	10.40 11.10	11.10-12.00	12.00-12-50	12:50- 1:00	1.00-1.45	1.45-2.3
	I stSEM (A)	CG(PS)	AG (A	(S,TP)		AD-I (S	H,AS)		BMC-I	(AT)
	I stSEM (B)	CG(PS)	AG (A	S,TP)	1	AD-I(B	J, PB)	1	BMC-I	(PL)
	Illrd Sem (A)		AD-II	I (AT)	1	CG (TP)	1	BMC-III (I	KR,AS)
NON	IIIrd Sem (B)		AD-III	(SN)]	AM(sv)		BMC-III	(PB)
	Vth SEM(A)		AD-V (I	HS, AG)		AS-IV	(SSD)		BMC-V(K	H,AG)
	Vth SEM(B)		AD-V	(KH)]	AS-IV	(KR)]	BMC-V (S	V,SSD)
	VIIth SEM(A)		AD-VII	(PS, PL)	1	UP (SWD, AT	PP (VMS)	1	ADV. CON	ST. (BD)
	VIIth SEM(B)		AD-VII (S	SWD, SV)]	UP (PS,)	PP (BD)		ADV. CON	ST. (HS)
	I stSEM (A)	AG(TP)	CG (SH)	1	HOA &	C (PL)		BMC-I	(AT)
	I stSEM (B)	AG(TP)	CG (BJ)	1	HOA & C	(PB,AS)	1	BMC-I	(PL)
	Illrd Sem (A)	AC (PS)	BMC-	III(PB)	1	HOA -	I (HS)	1	AS-II (KR)
	Illrd Sem (B)	AC(PS)	BMC-III	(KR,AS)	1	HOA -		1	AS-III (S	SSD)
TUE	Vth SEM(A)		WD	(NK)	1	ID (NK,	SWD)	1	SPECIFICAT	ION (AS
	Vth SEM(B)		WD]	ID (S	5N)]	SPECIFICAT	ION (HS
	VIIth SEM(A)		UP (SV	/D, AT)		AS-VI	(SSD)		ES (Kł	4)
	VIIth SEM(B)		UP (PS)]	AS-VI	(KR)	1	ES	
	I stSEM (A)	AG(TP)	AG	(AS)	1	ACS (AT)	CG (BJ)		AD-I (SH	I.AS)
	I stSEM (B)	AG(TP)		(AS)	1	ACS (SN)	CG (SH)	1	AD-I(BJ	
	Illrd Sem (A)	AC (PS)	AD-II		1	AM (AS-II (-
	Illrd Sem (B)	AC(PS)	AD-III		1	CG (1	AS-II (
WED	Vth SEM(A)		AD-V (1	WD (ID (NK,S	-
	Vth SEM(B)		AD-V		1	WD		1	ID (SI	-
	VIIth SEM(A)		AD-VII		1	PP (V		1	ADV. CON	-
	VIIth SEM(B)		AD-VII (S		1	PP (1	ADV. CON	
					1]		
	I stSEM (A)	CG(PS)	HOA &	C (PL)		VA (SH)		BMC-I	(AT)
	I stSEM (B)	CG(PS)	HOA & C			VA (BMC-I (
	Illrd Sem (A)		SURVEY & LI	ev. (ssd,sv	1	CG (1			HOA-I	(HS)
тни	IIIrd Sem (B)		SURVEY &			AM (HOA-I (
	Vth SEM(A)		BMC-V	(KH,AG)		BSE (PS)	SPECIFI.(A		AS IV (S	SSD)
	Vth SEM(B)		BMC-V (SV,SSD)		BSE (PL)	SPECIFI. (H		AS IV (KR)
	VIIth SEM(A)		UP (SV	/D, AT)		AS-VI	(SSD)		ES (K	н)
	VIIth SEM(B)		UP (PS)		AS-VI	(KR)		ES	1
	I stSEM (A)	AG(TP)		(AS)		AD-I (S			ACS (A	
	I stSEM (B)	AG(TP)	AG	(AS)		AD-I(B	-		ACS (S	-
	Illrd Sem (A)	AC (PS)	AD-II	I (AT)		AM (AG)		BMC-III	
FRI	Illrd Sem (B)	AC(PS)	AD-III	· · · · ·		CG(I			BMC-III(K	
	Vth SEM(A)		BSE		4	FREE ELE	. ,		BMC-V (K	
	Vth SEM(B)		BSE		-	FREE ELE			BMC-V (S	
	VIIth SEM(A)		AS-VI	. ,	-	UP (WD,AT)			ADV. CON	-
	VIIth SEM(B)		AS-V	I(KR)		UP (PS)	PP (BD)		ADV. CON	sт. (нs
	I stSEM (A)	AG(TP)		(SH)	1					
	I stSEM (B)	AG(TP)	VA							
	IIIrd Sem (A)		SURVEY & LI	-	1					
SAT	Illrd Sem (B)		SURVEY &			4				
	Vth SEM(A)			HS, AG)	-					
	Vth SEM(B)		AD-V		-					
	VIIth SEM(A)		AD-VII	(PS, PL)	L					

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

				TIME TA	BLE SI		MMER-2018			I
TIME	_	1	2	3		4	5		6	7
/ DAY	SEMESTER	8.00-9.00	9.00-9.50	9.5010.40	10.4 0 11.1	11.10-12.00	12.00-12-50	12:5 0- 1:00	1.00-1.45	1.45-2.30
	II-A		MOS	(SSD)		MW(SH,PB)		AD-II (AS, SH,SL)
	II-B		MW(B	J,SN)		MO	S (KR)		HOA-	I (SV,SN)
	IV-A		WD (NK	,АК,ТВ)		EVS	S (TP)		CC	G (ST)
мо	IV-B		CG (KF	H,SSD)		EVS(I	HINGE)		WD (T	B,NK,AK)
N	VI-A		ID (ST,A	SD,PB)		AD (ST	Γ,SV,AK)		EST. CO	ST (AS,KR)
	VI-B		EST. COST	(HS,VMS)		ID(NK	(,AV,SL)		AD (AC	G,ASD,PB)
	VIII-A		LD (PS,	HINGE)		SUST ARC	H (VMS,BD)		ES (KH,SL)
	VIII-B		LD (SW	/D,AV)		ES(1	rd,sn)		SUST AR	CH (HA,TD)
	×							1		
	II-A	AG(AD,AV)	MOS				AD,AV)	4		I (PL,PB)
	II-B	AG(AS.ASD	AD-II (P				AT,SN,ST)	1	-	AS,ASD)
		A-CLI (PS)	BMC-IV				к,ак,тв)	4	-	AT,HA,TD)
	IV-B	A-CLI (SV)	BMC-IV				IS, KH,MK)	1		(AG,SN)
TUE	VI-A		BMC-VI				URE (SSD)	4		,ASD,PB)
	VI-B		BMC-VI	(AT,SN)			i,ASD,PB)	1	STRUC	FURE (KR)
	VIII-A		LD (PS,I				NST (HS,HA)	4		/D,AD,SD)
	VIII-B		LD (SW				T (BD,HINGE			BD,HINGE)
	×		THESIS	(ASD)		SEN	IINAR	4	CRA (SWD,AD)
	II-A		TOA (PS)	HOA (PL,PB		AGU	AD,AV)	1	BMC-II	(PL,SV,AK)
	II-B		TOA (TD)	HOA (SV,SN			S (KR)	1		AS,ASD)
		A-CLI (PS)	AD-IV (A		1		i (ST)	l¥	-	(PS,AT)
	IV-B	A-CLI (SV)	AD-IV (HS		1		к, ак, тв)	BREAK		(FS,AT) (H,SSD)
WED	VI-A		BMC-VI		1		ILLU (KH,TD)	–		T,SV,AK)
	VI-B		ACCOU. ILL				1 (AT,SN)	1		(AV,SL)
	VIII-A		ADV. CONS		BREAK		KĤ,SĹ)	1		NST (HS,HA)
	VIII-B		ADV. CONST	(BD,HINGE)	5	ES(1	TD,SN)		ADV. CONS	ST (BD,HINGE)
	×		-					1		
	II-A		BMC-II (P		4		AD,AV)	4	MOS(SSD)	
	II-B IV-A		AG (AS		-		AT,SN,ST) URE (SSD)	-	MOS(KR)	V (KH,HA)
	IV-A		AD-IV (A AD-IV (HS		1		URE (SSD)	1		V (KH,HA) V (AG,TB)
тни	VI-A		Disister Man				LLU (KH,TD)	1		(I (AS,PB)
	VI-B		ACCOU. ILL]		Mang. (PL)	1		/I (AT,SN)
	VIII-A		CONST M				/D,AD,SD)			MAN (HS)
	VIII-B		AD (PS,BI		-		MAN (AK)	4		MAN (AK)
	x		SEMI	NAR	1	THES	IS(ASD)	-	CRA (SWD,AD)
	II-A	AG(AD,AV)	AD-II (AS	S, SH,SL)	1	BMC-II (PL,SV,AK)	1	MW	(SH,PB)
	II-B	AG(AS.ASD	AD-II (P]	BMC-II (AT,SN,ST)]	MW	(BJ,SN)
	IV-A	A-CLI (PS)	STRUCTU				/ (KH,HA)	4		(PS,AT)
FRI	IV-B	A-CLI (SV)	STRUCTU				(AG,SN)	4		V (AG,TB)
FNI	VI-A VI-B		AD (ST,		-		ST (AS,KR)	-		ng.(Chauhan)
	VIII-A		AD (AG, LD (PS,I		1	AD (SW	T (HS,VMS) /D,AD,SD)	1		Mang. (PL) CH (VMS,BD)
	VIII-B		LD (SW	D,AV)	1	AD (PS,E	BD, HINGE)	1		CH (HA,TD)
	X				1			1		
	II-A		AD-II (AS AD-II (P		4					
	II-B IV-A		AD-II (P		ł					
	IV-A		AD-IV (A		1					
SAT	VI-A		STRUCTU		1	A 1	CTIVITY			
	VI-B		STRUCTU		1					
	VIII-A		AD (SWE							
	VIII-B		AD (PS,BI	D,HINGE)						ncharge
	x								Prof.Am	uta Thakare

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

			TIME TA	BLE SES	SSION WINTER -201	8			
	.8	1	1 2		3	4		5	6
TIME / DAY	SEMESTER	8:00-900	9.00-10:40	10.40 11.10	11.10-12.00	12.00-12-50	12:50-1:00		1:00 -2:30
	Ist SEM (A)		AD -I(HS,TD)		HOA &C (PB,AG)	VA(SH,AAG)			VA(SH,AAG)
	Ist SEM (B)		AD -I(SH,PA)		HOA &C (HS,SH)	VA(SH,KD)			VA(SH,KD)
	lird Sem (A))	AD -III(AG, AD)		HOAII(SV	,PL)			AM(SV,PA)
NON	IIrd Sem (B)		AD -III(AAG,BD		HOAII(AS,	4AG)			AM(SV,PA)
MON	Vth SEM(A)		AD V(AS,PL)		Struct IV(SS				MC V (SSD,PL)
	Vth SEM(B)		AD-V(TP,KD)		Struct IV(SS			B	MC V (HS,KR)
	VIIth SEM		AD -VII(SWD,KH)		ENV SURVI	(KH,TD)		Adv.	Const-I (KH,AG)
	VIIth SEM		AD -VII(PB,SV)		ENV SURVI	(KH,TD)		Adv	. Const-I (TP,TD)
	Ist SEM (A)	A.C.	i-I(AD,PL)		HOA &C (PB,AG)	CC (ST SUI)			BMC-I (BD,ST)
	Ist SEM (B)		-I(AD,NK)		HOA &C (HS,SH)		-		MC-I (KH,PA)
	lird Sem (A)		AM(SV,PA)		HOA &C (H3,3H) HOAII(SV		•		v & lev (SSD,AG)
	lird Sem (B)		CG(TP,SSD)		HOAII(AS,	· · ·	1 -		v & lev (KR,AD)
TUE	Vth SEM(A)		WDII(SDH,AS)		BSE (KR,1				ELECTIVE(KR)
	Vth SEM(B)		WDII(PR,AS)		BSE (KR,F		1 F		ELECTIVE(KR)
	VIIth SEM		UP(SWD,PB)		Adv. Const-I (1		PP (VMS,SV)
	VIIth SEM		UP(SWD,PB)		Adv. Const-I				PP (VMS,SV)
	Ist SEM (A)	ACS	(AD,ASD)		AG-I(AD,	PL)		E	BMC-I (KH,ST)
	Ist SEM (B)		(AD,ASD)		AG-I(AD,I		1		MC-I (KH,PA)
	lird Sem (A		BMCIII(KD,AS)		AD -III(AG				D -III(AG, AD)
	IIrd Sem (B		BMCIII(KD,AK)		AD -III(AAG		8		D-III(AAG,BD)
WED	Vth SEM(A)		BSE (KR,NK)		Struct IV(SS		RECESS		AD V(AS,PL)
	Vth SEM(B)		BSE (KR,HS)		Struct IV(SS		1 - 1		AD-V(TP,KD)
	VIIth SEM		AD -VII(SWD,KH)		Adv. Const-I (1 1		uct VI(SSD,KR)
	VIIth SEM		AD -VII(PB,SV)	RECESS	Adv. Const-I		1 [uct VI(SSD,KR)
				凝					
	Ist SEM (A)		-I(AD,PL)		HOA &C (PB,AG)		-		VA(SH,AAG)
	Ist SEM (B)		-I(AD,NK)		HOA &C (HS,SH)			C	VA(SH,KD)
	IIrd Sem (A)		Struct II(SSD,KR) Struct II(SSD,KR)		AD -III(AG,		-		V & lev (SSD,AG)
тни	IIrd Sem (B)		SPEC (SDH, VMS)		AD -III(AAG BMC V (SSI		-		<mark>v & lev (KR,AD)</mark> AD V(AS,PL)
	Vth SEM(A) Vth SEM(B)		SPEC (SDH, VMS)		BMC V (33		{ }		AD-V(TP,KD)
	VIIth SEM		UP(SWD,PB)		PP (VMS,	<u> </u>	1 -		ESI (KH,TD)
	VIIth SEM		UP(SWD,PB)		PP (VMS,				ESI (KH,TD)
	Ist SEM (A)		BMC-I (KH,ST)		AD -I(HS,	TD)			AD -I(HS,TD)
	Ist SEM (B)		BMC-I (KH,PA)		AD -I(SH,	PA)	1		AD -I(SH,PA)
	llrd Sem (A	Climo(PB)	BMCIII(KD,AS)		Struct II(SS	D,KR)			CG(TP,SSD)
	lird Sem (B	climo(PB)	BMCIII(KD,AK)		Struct II(SS	D,KR)			AM(SV,PA)
FRI	Vth SEM(A)		WDII(SDH,AS)		ID I (ST,1	FP)			AD V(AS,PL)
	Vth SEM(B)		WDII(PR,AS)		ID I (AAG,	АК)			AD-V(TP,KD)
	VIIth SEM		UP(SWD,PB)		AD -VII(SW	D,KH)	I T	Str	uct VI(SSD,KR)
	VIIth SEM		UP(SWD,PB)		AD -VII(PE	3,SV)	ļ	Str	uct VI(SSD,KR)
	Ist SEM (A)		AD -I(HS,TD)			1			
	Ist SEM (B)		AD -I(SH,PA)		ΑCTIVI	~			
	IIrd Sem (A))	BMCIII(KD,AS)		ACTIVIT	•			
SAT	IIrd Sem (B)		BMCIII(KD,AK)						
JAI	Vth SEM(A)		ELECTIVE(KR)		ID I (ST,1	FP)			
	Vth SEM(B)		ELECTIVE(KR)		ID I (AAG,	AK)			
	VIIth SEM		AD -VII(SWD,KH)		ΑCTIVI	Y			
	VIIth SEM		AD -VII(PB,SV)		Activit				

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

			TIN	AE TABLE SES	SSION	SUMMER-20	19			
TIME/ DAY	SEMESTER	1	2	3		4	5		6	7
		8.00-8.50	8.50-9.40	9.40 -10.30	10.30- 11.30	11.00 -11.50	11.50-12.40	12.40- 12.50	12.50-01.40	1.40-2.30
	II-A	BMC-II(PL,NK)		(TP, SH)			-II (PL,NK)			(SHOP (BK)
	II-B IV-A	BMC-II(PA,NS)	AD-II (S V (AD,PL,PA)	V,NKG,BK)			RKSHOP (SH) D (HS,AT)			PA,SB,NS) ST,BK)
	IV-A		-IV (ST,AK))		1		(AS,SDH)	1		(BD,KD,AV)
	VI-A	10		,NS,SDH,KD)	1		Managt. (RC)	1		(AK,SSD)
MON	VI-B		AD-VI (K	H,TD,NSD)	1	Disister	Managt. (KR)	1	BMC-V	/I (HS,SL)
	VIII-A			(D,AS,AAG,SD)			NST-II(AG,TP)			h.(HA,VMS)
	VIII-B		AD-VIII (HS,PB,MH)			NST-II (KH,ST)		Sust. Ar	ch(NKG,)
	X-A X	CRA (PB) CRA (SWD)	тн	IESIS		CRA (PB) CRA (SWD)	THESIS		TH	IESIS
	II-A	AG-II (PL)		(AD,PL)		LIBRARY	HOA-I (HS,NKG)			S (SSD)
	II-B	AG-II (SV)		(SV,SL)		LIBRARY	HOA-I (AK,)			S (KR)
	IV-A	App-CLI (ST)		(TD,NKG,)			EVS ()			II (TP,PL)
	IV-B VI-A	APP. CLI (AD)		KH,BK) r-V(SSD)			EVS () Illum(VK,NSD)			III(TD,) SV,PR,BK)
TUE	VI-A VI-B			tr-V(KR)	1		Illum (KH,NSD)	1		VK,SH,)
	VIII-A			langt.(HS,)	1		SWD,PR,)	1		h.(HA,VMS)
	VIII-B			angt.(SB,KR)	1		(PA,MK,)	1		ch(NKG,)
	XA	CRA (PB)			1		THESIS	1		IESIS
	ХВ	CRA (SWD)								
	II-A		-II (AD,PL)				II (TP, SH)			(AD,PL)
	II-B		-II (SV,SL)				(SV,NKG,BK)			(SV,SL)
	IV-A IV-B	BMC-IV (NKG)		r-III(SSD) tr-III (KR)			(AD,PL,PA) IV (ST,AK))			(BD,NKG)
	VI-A	BMC-IV (TD)		NS,SDH,KD)			VI (AK,SSD)			/ (TD,KD) lum(VK,NSD)
WED	VI-A VI-B			H,TD,NSD)	1		-VI (HS,SL)	1		um (KH,NSD)
	VIII-A		-	(D,AS,AAG,SD)			NST-II(AG,TP)			D,PR,PB)
	VIII-A VIII-B			HS,PB,MH)			NST-II (KH,ST)			А,МК,)
	XА		AD-VIII (ns,Pb,IVIN)	1	ADV. CC	NSI-II (KH,SI)		LD (P	A,IVIN,)
	ХА			1	1			1		1
	II-A	40	-II (TP, SH)			D.4	OS (SSD)		MWOR	(SHOP (BK)
	II-8		(SV,NKG,BK	、 、	1		IOS (KR)			I (PA,NS)
	II-B IV-A	AD-1			1		-III (TP,PL)			
	IV-A			AD,PL,PA) (ST,AK))			A-III(TD,)			CLI (ST) CLI (AD)
тни	VI-A			NS,SDH,KD)	1		(SV,PR,BK)	1		NST (AS,PL)
тно	VI-B			H,TD,NSD)	1	ID-I	I(VK,SH,)	1	EST. CON	ST (SSD,SV)
	VIII-A			ST,NR)			WD,AS,AAG,SD)			/langt.(HS,)
	VIII-B		ES	(KR,)		AD-VII	I (HS,PB,MH)		Constr. Ma	angt.(SB,KR)
	XA									
	ХВ									
	II-A	MOS (SSD)		4(SV,)			-II (PL,NK)			HS,NKG)
	II-B	MOS (KR)	TOA	AG,KH)		M.WO	RKSHOP (SH)			I (АК,)
	IV-A	v	/D (HS,AT)			Arch	Str-III(SSD)		BMC-IV (BD,KD,AV)
	IV-B	w	D (AS,SDH)		1		Str-III (KR)		BMC-IV	(TD,NKG,)
FRI	VI-A		Arch St	r-V(SSD)		BMC	VI (AK,SSD)		EST. CO	NST (AS,PL)
	VI-B		Arch S	tr-V(KR)		BMC	-VI (HS,SL)		EST. CON	ST (SSD,SV)
	VIII-A			D,PR,PB)		ES	(ST,NR)			ST-II(AG,TP)
	VIII-B			А,МК,)	1		S(KR,)			ST-II (KH,ST)
	XA				1					
	ХВ				1					
	II-A	BMC-II (PL	"NK)	MOS (SSD)						
	II-B	BMC-II (PA,		MOS (KR)	1				T.T.Inch	
	IV-A IV-B	Arch Str-III Arch Str-III		EVS ()					Prof. Shital D	eshmukh
	IV-B VI-A	Arch Str-III Disister Mana		EVS () LIBRARY	1					
SAT	VI-B	Disister Man	agt. (KR)	LIBRARY	1	1	Activity			
	VIII-A	AD-VIII (SWD,A	S,AAG,SD)		1					
	VIII-B	AD-VIII (HS,F	PB,MH)		1					
	XA XB			1	1					
				1		1				

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Date :

Ref. No. :

				TIME TABLE S	SESSIO	N WINTER -2019				
TIME	Å	1	1	2		3	4		5	6
/ DAY	SEMESTER	8:00-900	9.	00-10:40	10.40 11.10	11.10-12.00	12.00-12-50	12:50-1:00		1:00 -2:30
	Ist SEM (A)	4	D(SH,G	(Li		VA(SI	H,BJ)			HOA(SS,AK)
	Ist SEM (B)	4	D(AK,S	is)		VA(PN)			HOA(PL)
	IIIrd Sem (A)		D(AG,S			HOA(A/				.LVL(SSD,AG)
MON	IIIrd Sem (B)		AD(NSE			HOA			S	.LVL(KR,NSD)
WON	Vth SEM(A)	-		AD(HS)		A.STRUC				ELE(KR)
	Vth SEM(B)	-		D(PA,TP)		A.STRU		-		ELE(KR)
	VIIth SEM	-		D(AAG)		ADC(-		UP(AAG)
	VIIth SEM	-		D(PC,PL)		ADC				UP(SS,SWD)
	Ist SEM (A)		C(PC,PN			HOA(AK)	CG			AG(PL,AK)
	Ist SEM (B)		C(PC,PP			HOA(SS)	CG(SH)	-		AG(PN)
	IIIrd Sem (A)			CG(GJ)		HOA(A		-		AM(TP)
TUE	IIIrd Sem (B)	CLIMO(AAC		M(PA)		HOA		-		CG(PA)
	Vth SEM(A)	-		(AG,SDH) /D(NSD)		BSE(H		-		BMC(HS,PR)
	Vth SEM(B) VIIth SEM	-		ES(HS)		BSE(-		BMC(SSD) PP(VMS)
	VIIth SEM	-		ES(SV)		ADC		-		PP(VMS)
		-								
	Ist SEM (A)	ACS(PC)		D(SH,GJ)		AG(PI		-		BMC(PC,PR)
	Ist SEM (B)	ACS(VK)		D(AK,SS)		AG(I	,	-		BMC(PN)
	IIIrd Sem (A)	AD(AC		CLM(AK)		BMC(0	-	8		AM(PA)
WED	IIIrd Sem (B) Vth SEM(A)	AD(SV,N		CLM(AAG) UCT.(SSD)		BMC ID()		RECESS		AM(TP) ND(AG,SDH)
	Vth SEM(A)	-		UCT.(KR)		ID(F		~		WD(NSD)
	VIIth SEM	-		D(AAG)		ADC(T		-		STRCUT(SSD)
	VIIth SEM			D(PC,PL)	S	ADC(T		-		STRCUT(KR)
					RECESS					
	Ist SEM (A)	A	G(PL,A		8	HOA(SS)	CG(SH)	-		VA(SH,BJ)
	Ist SEM (B)		AG(PN			HOA(PL) AD(A	CG	-		VA(PN) TRUCT.(SSD)
	IIIrd Sem (A) IIIrd Sem (B)		VL(KR,N VL(SSD			AD(SV		-		TRUCT.(SSD)
THU	Vth SEM(A)		_	EC(VMS)		BMC(F				AD(HS)
	Vth SEM(B)	-		EC(SDH)		BMC(-		AD(PA,TP)
	VIIth SEM	-		P(AAG)		PP(V		1		AD(AAG)
	VIIth SEM	-		(ss,swD)		PP(S	,			AD(PC,PL)
	Ist SEM (A)	ACS(PC)	A	D(SH,GJ)		AD(SI	H,GJ)			BMC(PC,PR)
	Ist SEM (B)	ACS(VK)		AD(SS)		AD(AI		1		BMC(PN)
	IIIrd Sem (A)	BMC(PL)	С	LM(AK)		STRUCT	.(SSD)	1		AM(PA)
FRI	IIIrd Sem (B)	BMC(SS)	CL	M(AAG)		STRUCT	.(SSD)			AM(TP)
FNI	Vth SEM(A)			ID(PC)		AD(HS	S,PA)			BMC(HS)
	Vth SEM(B)			ID(VK)		AD(TP)			BMC(SSD)
	VIIth SEM			UCT.(SSD)		AD(AA				UP(AAG)
	VIIth SEM		STR	UCT.(KR)		AD(PL,	SWD)			UP(SS,SWD)
	Ist SEM (A)	VA(SH)	A	D(SH,GJ)						
	Ist SEM (B)	VA(BJ,PN)		D(AK,SS)		АСТГ	VITY			
	IIIrd Sem (A)	B	MC(GJ,	PL)		АСП				
SAT	IIIrd Sem (B)		BMC(SS							
JAI	Vth SEM(A)	BSE(HS,PR)		ELE(KR)						
	Vth SEM(B)	BSE(KR)		ELE(KR)						
	VIIth SEM			ES(HS)		ACTI	VITY			
	VIIth SEM	I		ES(SV)						

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Principal P.R.Fall College of Architecture Kathora, Amravati.

B.Arch - (2019-2020)



P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

TIME/	SEMESTER	1	2	3		4	5		6	7
DAY	SEIVIESTER	8.00-9.50	∠ 9.00-9.50	3 9.50 -10.40	10.40-11.10	4	12.00-12.50	12.50-1.00	1.00-01.40	1.40-2.30
	11-4		AD-II (TB,SH,B.			IBRARY	HOA-II (TB,PA)			OP (AK,SH,BJ)
	II-B		AD-II (TB,SH,B		1 6	IBRARY	HOA-II (TB,PA)	1		OP (AK,SH,BJ)
	IV-A	AD	-IV (AG,SV,NS	D)	1 [H,PL,NSD)			I (HS,PC)
	IV-B	AD	-IV (AG,SV,NS			WD (KI	H,PL,NSD)		HOA-II	I (HS,PC)
MON	VI-A			(PA,HS,AK)			(PC,VK)		Accust.& IIn	n(VK,VMS,VI
	VI-B			(PA,HS,AK)	4 6		(PC,VK)			h(VK,VMS,V
	VIII-A			AAG,PC,PL,SS)			rch.(VMS)		LD (PA,G	J,SWD,PR)
	VIII-B		AD-VIII (/	AAG,PC,PL,SS)	4 H	Sust. Ar	rch.(SDH)	-	LD (PA,G	J,SWD,PR)
	X-A X	CRA (SWD,PR) CRA (SWD,PR)			1 1	THESIS	(SWD,VH)		THESIS	(SWD,VH)
	II-A		G-II (AG,AK)		BMC-I	I(PC,BD)		Arch St	r.(SSD,KR)
	II-B		G-II (AG,AK		1 F		I(PC,BD)			r.(SSD,KR)
	IV-A	App-CLI(SV,TB)		(SS,GJ,PL)	1 1		III (SSD,KR)	1		(SS,GJ,PL)
	IV-B	App-CLI(SV,TB)		(SS,GJ,PL)			III (SSD,KR)			(SS,GJ,PL)
TUE	VI-A			-V(SSD,KR)	4 F		(AK,HS,DA)			(HS,AK,DA)
TOL	VI-B			-V(SSD,KR)	4 4		(AK,HS,DA)	4		(HS,AK,DA)
	VIII-A			KH,DA)	4 1	LD (PA,G	J,SWD,PR)	4		rch.(VMS)
	VIII-B			KH,DA)	1 1	LD (PA,G	J,SWD,PR)	- 1	Sust. Ar	rch(SDH)
	XA XB		CRA	(SWD,PR) (SWD,PR)	1	THESIS	(SWD,VH)		THESIS	(SWD,VH)
	II-A	Arch.Str(KR)		tr-V(SSD)		AG 11	(AG,AK)		AD-11 (TB,SH,BJ)
	II-B	Arch.Str(SSD)		Str-V(KR)			(AG,AK)			TB,SH,BJ)
	IV-A		-IV (AG,SV,NS		- F		_I (SV,TB)			AG,PA)
	IV-B		-IV (AG,SV,NS		1 1		LI (SV,TB)			AG,PA)
	VI-A			(PA,HS,AK)	1 1		SSD,SDH,VMS)			anagt. (PL,KR)
	VI-B			(PA,HS,AK)	1 1		SSD,SDH,VMS)			anagt. (PL,KR)
WED	VIII-A			AAG,PC,PL,SS)			AG,PC,PL,SS)			angt.(HS,SS)
	VIII-B		AD-VIII (/	AAG,PC,PL,SS)		AD-VIII (A	AG,PC,PL,SS)		Constr. M	angt.(HS,SS)
	XA									
	хв									
	II-A	Δ	G-II (AG,AK)		M.WORKSH	OP (AK,BJ,SH)		TOA	A(AAG)
	II-B		G-II (AG,AK				OP (AK,BJ,SH)	1		A(AAG)
	IV-A	BMCIV(SS,GJ,PL)		H,PL,NSD)			CB,BRS)			I (HS,PC)
	IV-B	BMCIV(SS,GJ,PL)		H,PL,NSD)	1 1		CB,BRS)			I (HS,PC)
	VI-A			I (PC,VK)		Accust.& IIn	n(VK,VMS,VH)			r-V(SSD)
тни	VI-B			I (PC,VK)		Accust.& IIn	n(VK,VMS,VH)			tr-V(KR)
	VIII-A		CM(HS,SS)	Sust.Arch(SDH)			R,PA,GJ)			AG,TB,CB)
	VIII-B			Sust.Arch(VMS)		LA(PF	R,PA,GJ)		ADCII(A	AG,TB, CB)
	XA			SWD,PR)						
	ХВ		CRA	SWD,PR)						
	хв II-А	AI		SWD,PR)			I (TB,PA)			I(PC,BD)
	ХВ		CRA	(SWD,PR) 3J)			I (TB,PA) I (TB,PA)			I(PC,BD) I(PC,BD)
	хв II-А		CRA D-II (TB,SH,E D-II (TB,SH,E	(SWD,PR) 3J)		HOA-II			BMC-I	
	ХВ II-А II-В	A	CRA D-II (TB,SH,E D-II (TB,SH,E II (SSD)	SWD,PR) 3J) 3J)		HOA-II BMC-IV	(TB,PA) (SS,GJ,PL)		BMC-I WD (KI	I(PC,BD)
	ХВ II-А II-В IV-А	AI Arch Str-II	CRA D-II (TB,SH,E D-II (TB,SH,E II (SSD) II (KR)	SWD,PR) SJ) LIBRARY		HOA-II BMC-IV BMC-IV	(ТВ,РА)		BMC-I WD (KI WD (KI	I(PC,BD) H,PL,NSD)
FRI	ХВ III-А III-В IV-А IV-В	AI Arch Str-II	CRA D-II (TB,SH,E D-II (TB,SH,E II (SSD) II (KR) AD-VI	SWD,PR) SJ) LIBRARY LIBRARY		HOA-II BMC-IV BMC-IV EST. CONS	I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) ST (SSD,SDH)		BMC-I WD (KI WD (KI BMC-VI	I(PC,BD) H,PL,NSD) H,PL,NSD)
FRI	XB II-A II-B IV-A IV-B VI-A VI-B	AI Arch Str-II	CRA D-II (TB,SH,E D-II (TB,SH,E II(SSD) II (KR) AD-VI AD-VI	SWD,PR) SJ) LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK)		HOA-II BMC-IV BMC-IV EST. CONS EST. CONST (I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) SSD,SDH) SSD,SDH,VMS)		BMC-I WD (K) WD (K) BMC-VI BMC-VI	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA)
FRI	XB III-A III-B IV-A IV-B VI-A VI-B VIII-A	AI Arch Str-II	CRA D-II (TB,SH,E D-II (TB,SH,E II(SSD) II (KR) AD-VI AD-VI AD-VII (/	SWD,PR) U) LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS)		HOA-II BMC-IV BMC-IV EST. CONST EST. CONST (ES (K	I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) ST (SSD,SDH) (SSD,SDH,VMS) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) -II(AG,TB,CB)
FRI	XB II-A II-B IV-A IV-B VI-A VI-B VIII-A VIII-B	AI Arch Str-II	CRA D-II (TB,SH,E D-II (TB,SH,E II(SSD) II (KR) AD-VI AD-VI AD-VII (/	SWD,PR) SJ) LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK)		HOA-II BMC-IV BMC-IV EST. CONST EST. CONST (ES (K	I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) SSD,SDH) SSD,SDH,VMS)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA)
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FRI	XB II-A II-B IV-A VI-A VI-A VI-B VI-A VI-B VI-A VI-B XA XB	AI Arch Str-II Arch Str-I	CRA D-II (TB,SH,E D-II (TB,SH,E II (SSD) II (KR) AD-VI AD-VIII (, AD-VIII (,	SWD,PR) U) LIBRARY (PA,HS,AK) (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS) AAG,PC,PL,SS)		HOA-II BMC-IV BMC-IV EST. CONST EST. CONST (ES (K	I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) ST (SSD,SDH) (SSD,SDH,VMS) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) T-II(AG,TB,CB)
FRI	XB II-A II-B IV-A IV-B VI-A VI-B VI-A VI-B VI-A VI-B XA	AI Arch Str-II Arch Str-I BMC-II(P	CRA D-II (TB,SH,E II(SSD) III (KR) AD-VI AD-VIII (, AD-VIII (, AD-VIII (, AD-VIII (,	SWD,PR) J) LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS) AGG,PC,PL,SS) TOA(AAG)		HOA-II BMC-IV BMC-IV EST. CONST EST. CONST (ES (K	I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) ST (SSD,SDH) (SSD,SDH,VMS) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) T-II(AG,TB,CB)
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	XB II-A II-B IV-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B II-B IV-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-A VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B VI-B	AI Arch Str-II Arch Str-I BMC-II(P BMC-II(P AD-IV (AG,S AD-IV (AG,S Disister Mana	CRA D-II (TB,SH,E D-II (TB,SH,E III (SRD) III (KR) AD-VII (AD-VIII (AD-VIII (AD-VIII (AD-VIII (C,BD) C,BD) V,NSD) V,NSD)	SWD,PR) J) LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK) (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS) TOA(AAG) TOA(AAG) Arch Str-III (KR) LIBRARY		HOA-II BMC-IV BMC-IV EST. CONS EST. CONST (ES (K ES (K	(TB,PA) (SS,GJ,PL) (SS,GJ,PL) TT (SSD,SDH) (SSD,SDH,VMS) (H,DA) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) T-II(AG,TB,CB)
	XB II-A IV-B VI-A VI-B VIII-A VIII-A VIII-A VIII-B XB IV-B VI-A VI-A	AI Arch Str-II Arch Str-I BMC-II(P BMC-II(P BMC-II(V AD-IV (AG,S AD-IV (AG,S AD-IV (AG,S AD-IV (AG,S AD-IV (AG,S) AD-IV (A	CRA D-II (TB,SH,E II (TB,SH,E II(SSD) II (KR) AD-VII (AD-VIII (AD-VIII (AD-VIII (AD-VIII (C,BD) V,NSD) V,NSD) V,NSD) V,NSD)	SWD,PR) JJ LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS) AAG,PC,PL,SS) TOA(AAG) TOA(AAG) TOA(AAG) Arch Str-(SSD) Arch Str-III (KR) LIBRARY LIBRARY		HOA-II BMC-IV BMC-IV EST. CONS EST. CONST (ES (K ES (K	I (TB,PA) (SS,GJ,PL) (SS,GJ,PL) ST (SSD,SDH) (SSD,SDH,VMS) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) T-II(AG,TB,CB)
FRI	XB II-A IV-A IV-B VI-A VI-B VII-A VIII-A IV-A II-A II-A VII-B VII-B VII-A VII-B VII-A VI-A VI-A VI-A VI-A VI-A VI-A VI-A	AI Arch Str-II Arch Str-I BMC-II(P BMC-II(P AD-IV (AG,S Disister Mana Disister Mana ADV:CONST-III	CRA D-II (TB,SH,E D-II (TB,SH,E II (SSD) III (SSD) III (KR) AD-VII (AD-VIII (AD-VII) (AD-VII (AD-VII (AD-VII) (AD-VII (AD-VII (AD-VII (AD-VII) (AD-VII (SWD,PR) JJ LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK) (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS) AAG,PC,PL,SS) TOA(AAG) TOA(AAG) TOA(AAG) TOA(AAG) Arch Str-(ISD) Arch Str-(III (KR) LIBRARY LIBRARY LIBRARY LIBRARY LIBRARY		HOA-II BMC-IV BMC-IV EST. CONS EST. CONST (ES (K ES (K	(TB,PA) (SS,GJ,PL) (SS,GJ,PL) TT (SSD,SDH) (SSD,SDH,VMS) (H,DA) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) T-II(AG,TB,CB)
	XB II-A IV-B VI-A VI-B VIII-A VIII-A VIII-A VIII-B XB IV-B VI-A VI-A	AI Arch Str-II Arch Str-I BMC-II(P BMC-II(P BMC-II(V AD-IV (AG,S AD-IV (AG,S AD-IV (AG,S AD-IV (AG,S AD-IV (AG,S) AD-IV (A	CRA D-II (TB,SH,E D-II (TB,SH,E II (SSD) III (SSD) III (KR) AD-VII (AD-VIII (AD-VII) (AD-VII (AD-VII (AD-VII) (AD-VII (AD-VII (AD-VII (AD-VII) (AD-VII (SWD,PR) JJ LIBRARY LIBRARY (PA,HS,AK) (PA,HS,AK) AAG,PC,PL,SS) AAG,PC,PL,SS) TOA(AAG) TOA(AAG) TOA(AAG) Arch Str-(SSD) Arch Str-III (KR) LIBRARY LIBRARY		HOA-II BMC-IV BMC-IV EST. CONS EST. CONST (ES (K ES (K	(TB,PA) (SS,GJ,PL) (SS,GJ,PL) TT (SSD,SDH) (SSD,SDH,VMS) (H,DA) (H,DA)		BMC-I WD (KI WD (KI BMC-VI BMC-VI ADV.CONST	I(PC,BD) H,PL,NSD) H,PL,NSD) (HS,AK,DA) (HS,AK,DA) T-II(AG,TB,CB)

B.Arch - (2020-2021)

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

TIME/	SEMEST	1	2	3	4	5	LUNCH.	6	7
DAY	ER -	-		-10.30	-	30 - 12.00	12.0-1.0	-	•-•2.3•
							12.0-1.0		
	I-A			H,DK,BJ,TP)		(PL,PC,TP)			(AAG,PB)
	I-B			H,DK,BJ,TP)		(PL,PC,TP)			(AAG,PB)
	-A			AK,VH)		I (SS,GJ,DK)	-1 -		2(KR,SSD)
	III-B			AK,VH)		I (SS,GJ,DK)			2(KR,SSD)
MON	V-A V-B			AAG,KH,SS)		(HS,SSD,VH)	-1 -		C,VK,AK)
	VIII-A			(AG,PB,CB)	BIVICY	(HS,SSD,VH) 3(VK,KH)			C,VK,AK) AG,PR,CB)
	VIII-B			(AG,PB,CB)			-l ł		AG,PR,CB)
	IX-A		AD-WI		EC			ADCI	Ац, ГП, СБ)
	IX-A			(HS,PA,GJ)			1 1		
	1-A			(AK,CB)	HOAL	L (SH,SV,PL)		VAISH	,AAG,BJ)
	1-B			I(AK,CB)		(SH,SV,PL)	-1 ł		,AAG,BJ)
	- III-A			PA,TP)		<u>(OR, OV, PL)</u> 1(PA, AK)	-1 -		-2(KR,SSD)
	<u>ш-в</u>			PA,TP)		1(PA,AK) 1(PA,AK)	-1 ł		-2(KR,SSD) -2(KR,SSD)
	V-A								
TUE	V-A					(VMS,SDH,SS)	- ŀ		D,SDH,AG)
	VIII-A					(VMS,SDH,SS)	-l		
				/K,KH)		tr-VI(SSD,KR)	-l		I,SWD,PB)
	VIII-B		ES(\	/K,KH)	Arch S	itr-VI(SSD,KR)	-l	UP(VF	I,SWD,PB)
	IX-A						1 1		
	IX-A			I ;H,DK,BJ,TP)	DMAC I	(PL,PC,TP)	+ +	VACEL	,AAG,BJ)
	1-A			H,DK,BJ,TP)		(PL,PC,TP)	-1 ł		,AAG,BJ)
	1-B			AK,VH)		(FC,FC,TF) I (SS,GJ,DK)	-1 -		PA,HS)
	III-B					I (SS,GJ,DK)			PA,HS)
				CAAG,KH,SS)		(HS,SSD,VH)			KR,PL)
WED	V-B			AAG,KH,SS)		(HS,SSD,VH)			KR,PL)
	VIII-A			(AG,PB,CB)		AG,PR,CB)			I,SWD,PB)
	VIII-B			(AG,PB,CB)		AG,PR,CB)	- +		
	IX-A		AD-WI		ADCIL	АС,РА,СВЈ	-l ł	UP(VF	I,SWD,PB)
				(HS,PA,GJ)			-1 ł		1
	I-A			H,SV,PL)		I(AK,CB)	_		(PL,PC,TP)
	I-B		HOA(S	H,SV,PL)	AG-	I(AK,CB)	1 1	BMC-I	(PL,PC,TP)
	III-A		Arch Str	-2(KR,SSD)	HOA-III	I(AAG,TP)	ר ר	EXTR/	ACLASS
	III-B		Arch Str	-2(KR,SSD)	HOA-III	(AAG,TP)	1 F	EXTR/	ACLASS
THU	V-A			C,VK,AK)		(HS,SSD,VH)] [VD(NS	D,SDH,AG)
ino	V-B		ID-II (P	C,VK,AK)	BMCV	(HS,SSD,VH)] [VD(NS	D,SDH,AG)
	VIII-A		AD-VII	(AG,PB,CB)	PP(VN	1S,SDH,PR)		UP(VF	I,SWD,PB)
	VIII-B		AD-VII	(AG,PB,CB)	PP(VN	1S,SDH,PR)	ז ר	UP(VF	I,SWD,PB)
	IX-A								
	IX-A						-1 1		1
	I-A		CGR	ss.sm	VA(S	H.AAG.BJ)	+ +	AD-119	L H,DK,BJ,TP)
	1-B			SS,SH)		;H,AAG,BJ)			H,DK,BJ,TP
							-l		
				I (AAG,TP)		I (SS,GJ,DK)	_		ACLASS
	III-B		HOA-II	I (AAG,TP)	BMC-II	I (SS,GJ,DK)		EXTR/	ACLASS
FBI	V-A		Arch Str	-4(SSD,KR)	SPEC	(VMS,SDH,SS)	-1 1	AD-V(PC	AAG,KH,SS
гні	V-B			-4(SSD,KR)		(VMS,SDH,SS)	-1 1		AAG,KH,SS
	VIII-A			4(338,RA) 15,SDH,PR)		· · · ·	-1 F	-	
						itr-VI(SSD,KR)	_		I,SWD,PB)
	VIII-B			1S,SDH,PR)	Arch S	itr-VI(SSD,KR)	_	UP(VF	I,SWD,PB)
	IX-A		AD-IX				-l		
	IX-A			(HS,PA,GJ)			I		
	I-A			S,SH)		(AAG,PB)			
	I-B			IS,SH)		(AAG,PB)			
	III-A			PA,AK)		(PA,TP)	4		
	III-B			PA,AK)		(PA,TP)	4		
SAT	V-A			(HS,VH)		PC,VK,AK)	4		
	V-B			(HS,VH)		PC,VK,AK)			
	VIII-A			AG,PR,CB)		RACLASS	4		
	VIII-B		ADCI (AG,PR,CB)	EXT	RACLASS			
	IX-A								

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Principal P.R.Fall College of Architecture Kathora, Amravati.

B.Arch - (2020-2021)



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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

		TIME	TABLE SU	MMER 2021	1			
TIME/		1 2		3	4		5	6
DAY	SEMESTER	9.00-10:40	10.40	11.10-12.00	12.00-12-50	12:50-1:00	1:00	-2:30
	Ist SEM (A)	CG(SH,BJ)	11.10	VA(S	H.BJ)		HOA(PL.TP)
	Ist SEM (B)	CG(SH,BJ)		VA(S			HOA(
	IV th SEM (A)	AD(PL,NSD)		AD(PL			BMC(
	IV th SEM (B)	AD(PL,NSD)	8	AD(PL		8	BMC(
MON	VI th SEM	AD(PA,AG)	TECESS	A.STRUCT		TECESS	AD(P	
	VIth SEM(B)	AD(PA,AG)	<u>.</u>	A.STRUCT		1 -	AD(P	
	VIII th SEM	AD(PB,PC,SS,SWD)		LD(P/				KH)
	VIII th SEM	AD(PB,PC,SS,SWD)		LD(P/	A.GJ)		ES(кн)
	Xth sem			THE	SIS	•		
	Ist SEM (A)	AD(SH,DK,TP,BJ)		AG-I	(,АК)		BMC(PL,TP)
	Ist SEM (B)	AD(SH,DK,TP,BJ)		AG-I	(,АК)		BMC(PL,TP)
	IV th SEM (A)	STRUCT.(SSD,KR)		WD(P	L,DK)		HOA-	4(PB)
TUE	IV th SEM (B)	STRUCT.(SSD,KR)		WD(P	L,DK)			4(PB)
	VI th SEM	BMC(HS,AK)		AC.&ILL(ID(PC,	
	VIth SEM(B)	BMC(HS,AK)		AC.&ILL(ID(PC,	<u> </u>
	VIII th SEM	ADC(AG,SDH)		CM(SUS.A	<u> </u>
	VIII th SEM	ADC(AG,SDH)		CM((HS)		SUS.A	(SDH)
	Ist SEM (A)	AD(SH, DK, TP, BJ)		HOA(F			VA(S	
	Ist SEM (B)	AD(SH,DK,TP,BJ)		HOA(F			VA(S	
	IV th SEM (A)	BMC(GJ,SS)		HOA-	<u> </u>		`	.,NSD)
WED	IV th SEM (B)	BMC(GJ,SS)		HOA-			AD(PL	· · ·
	VI th SEM	STRUCT.(SSD,KR)		DM(AD(P	
	VIth SEM(B)	STRUCT.(SSD,KR)		DM(AD(PA	
	VIII th SEM VIII th SEM	ADC(AG,SDH) ADC(AG,SDH)		LD(P)			AD(PB,PC	
	VIII UII SEIVI	ADC(AG,3DH)		LD(F)	A.G.)		AD(FB,FC	,55,5440
	Ist SEM (A)	MW(SH,BJ)		AG-I	(.AK)		AG-I	(,AK)
	Ist SEM (B)	MW(SH,BJ)		AG-I				(,AK)
	IV th SEM (A)	AC(SS,AG)		CG(STRUCT.	
	IV th SEM (B)	AC(SS,AG)		CG(STRUCT.	
THU	VI th SEM	EST.&C.(HS,AK)		ID(PC,	PR,VK)		BMC(F	HS,AK)
	VIth SEM(B)	EST.&C.(HS,AK)		ID(PC,I			BMC(F	IS,AK)
	VIII th SEM	SUS.A(SDH)		CM((HS)		ES(KH)
	VIII th SEM	SUS.A(SDH)		CM((HS)		ES(кн)
	Xth sem			THE	SIS			
	Ist SEM (A)	AD(SH,DK,TP,BJ)		ACS(P	-		VA(S	
	Ist SEM (B)	AD(SH,DK,TP,BJ)		ACS(P			VA(S	
	IV th SEM (A)	BMC(GJ,SS)		WD(P				"NSD)
FRI	IV th SEM (B)	BMC(GJ,SS)		WD(P				.,NSD)
	VI th SEM	ID(PC,PR,VK)		AC.&ILL(BMC(H	
	VIth SEM(B)	ID(PC,PR,VK)		AC.&ILL(BMC(H	<u> </u>
	VIII th SEM	ADC(AG,SDH)		LD(P/			AD(PB,PC	
	VIII th SEM	ADC(AG,SDH)		LD(P	A.GJ)		AD(PB,PC	.,55,5WD
	Ist SEM (A)	BMC(PL,TP)		<u>├</u> ────┘	l		1	
	Ist SEM (B)	BMC(PL,TP) BMC(PL,TP)					1	
		AC(SS,AG)		ΑCTI	VITY		1	
		AC(33,AG)		1			1	
	IV th SEM (A)			1				
SAT	IV th SEM (B)	AC(SS,AG)					1	
SAT	IV th SEM (B) VI th SEM	AC(SS,AG) EST.&C.(HS,AK)					-	
SAT	IV th SEM (B)	AC(SS,AG)		ACTI				

UNIVERSITY'S EXTERNAL QUESTION PAPERS :

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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Semester I :

ime : Three Hours Max. Marks : 80 Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness and adequate dimensions. 4. Assume suitable data wherever necessary. 5. Illustrate your answer necessary with the help of neat sketches. 6. Use of pen Blue/Black ink/refill only for writing the answer book. • a) What is a Computer ?	Computer Graphics - I I SA 4 Pages : 2 Max. Marks Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness a adequate dimensions. 4. Assume suitable data wherever necessar 5. Illustrate your answer necessary with the f of neat sketches. 6. Use of pen Blue/Black ink/refill only
Pages : 2 Max. Marks : 80 Ime : Three Hours Max. Marks : 80 Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness and adequate dimensions. 4. Assume suitable data wherever necessary. 5. Illustrate your answer necessary with the help of neat sketches. 6. Use of pen Blue/Black ink/refill only for writing the answer book. • a) What is a Computer ?	I SA 4 ? Pages : 2 Max. Marks Note : Three Hours Max. Marks Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness a adequate dimensions. 4. Assume suitable data wherever necessar 5. Illustrate your answer necessary with the h of neat sketches. 6. Use of pen Blue/Black ink/refill only
Pages : 2 Max. Marks : 80 Ime : Three Hours Max. Marks : 80 Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness and adequate dimensions. 4. Assume suitable data wherever necessary. 5. Illustrate your answer necessary with the help of neat sketches. 6. Use of pen Blue/Black ink/refill only for writing the answer book. • a) What is a Computer ?	 Pages : 2 Time : Three Hours Max. Marks Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness a adequate dimensions. 4. Assume suitable data wherever necessar 5. Illustrate your answer necessary with the h of neat sketches. 6. Use of pen Blue/Black ink/refill only
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 Note : 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness and adequate dimensions. 4. Assume suitable data wherever necessary. 5. Illustrate your answer necessary with the help of neat sketches. 6. Use of pen Blue/Black ink/refill only for writing the answer book. a) What is a Computer ? 10 	 Note: 1. All question carry equal marks. 2. Question No. 3 & 6 is compulsory. 3. Due credit will be given to neatness a adequate dimensions. 4. Assume suitable data wherever necessar 5. Illustrate your answer necessary with the h of neat sketches. 6. Use of pen Blue/Black ink/refill only
 Question No. 3 & 6 is compulsory. Due credit will be given to neatness and adequate dimensions. Assume suitable data wherever necessary. Illustrate your answer necessary with the help of neat sketches. Use of pen Blue/Black ink/refill only for writing the answer book. a) What is a Computer ? 10 	 Question No. 3 & 6 is compulsory. Due credit will be given to neatness a adequate dimensions. Assume suitable data wherever necessar Illustrate your answer necessary with the h of neat sketches. Use of pen Blue/Black ink/refill only
b) What is Plotter ? 10	a) What is a Computer ?b) What is Plotter ?
	OR
OR	2. a) What is Microsoft office ? Explain.
	b) What is Internet ? Explain.
a) What is Microsoft office ? Explain. 10	a) What is CAD ? Explain.

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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

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In CAD, what are the various Editin b) or commands. Explain any five of the following. 4. a) Construction Line. b) Polygon. c) Ellipse. d) Hatch. e) Erase. Mirror. f) g) Scale. h) Stretch. OR What are the steps to be taken in sta 5. a) a new file in CAD. b) Explain object snap and Rotate com 6. Attempt any two. a) Explain the necessity of backup b) Explain Dimension style and Tex c) Draw a circle of 6 M diameter ir layer and 0.30 mm line thicknes colour and fill with hatch Explain procedure. ******* 2 AI - 2395

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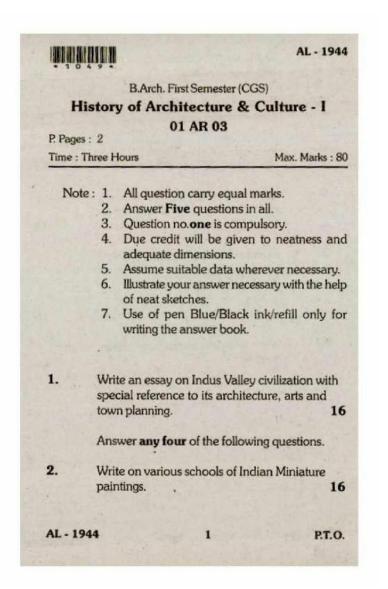
Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Semester II :



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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

What is Gandhara School of Sculpture ? Explain it with neat sketches.	
	16
Write on Egyptian civilization with special reference to Sphinx and Pyramids.	16
What are the artistic features of Cave pair at Ajanta, Bagh, Badami, Ellora and Hampi ?	ntings
Explain the following art movements.	
i) Expressionism	
ii) Cubism	16
Write, with neat sketches, on mesopotami civilization.	an 16

944 2 21	13/225
	What are the artistic features of Cave pair at Ajanta, Bagh, Badami, Ellora and Hampi ? Explain the following art movements. () Expressionism () Cubism Write, with neat sketches, on mesopotami civilization.

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Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Semester III :

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AU - 2539

^a Third Semester B. Arch. (CGS) Examination

APPLIED MATERIALS

Paper - 03 AR 01 (USC - 10019)

	(USC - 10019)	
P. Pages :		
Time : Thi	ee Hours]	[Max. Marks : 80
Note	 (1) All questions carry marks as indicated. (2) Answer Four questions. (3) Question no. Five and Six is compulsory. (4) Due credit will be given to neatness and adequate (5) Assume suitable data wherever necessary. (6) Illustrate your answer wherever necessary with the help (7) Use pen of Blue/Black ink/refill only for writing the 	of neat sketches.
1. (a)	What are the object of painting ? State the characteristics of Suggest the finishing materials along with their applicat surfaces of walls.	
(b)	What do you know about "Cement paint" ? State its advantage to be taken to avoid defects of cement paint during its a	
	OR	
2. (a)	Describe with neat sketches the natural and Artificial pavi materials. Suggest different types of paving and cladding m interior and exterior of Institutional building.	
(b)	Explain with neat sketches "Ply-wood" as a material for interits merits and demerits.	erior work. State 8
3. (a)	Describe with neat sketches the various types of materials av for different types of partition. State its advantages and dis suggest an appropriate partition materials for Doctor's cat answer with neat sketches.	sadvantages also
(b)	Explain with neat sketches "Curtain wall". State its purpose materials used for curtain wall construction.	and suggest the
AU-2539		P.T.O.
		8





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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

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Date :

OR

- 4. (a) What do you know about the term "False ceiling" ? Explain the methods of "False ceiling" by P. O. P. as a materials. State its merits and demerits. 12
 - (b) Describe the polymer and polymer based materials for walls glues and mastic also state their advantages. 8
- 5. Describe with neat sketches any Two of the following :---
 - (a) Various types of Furnishing materials for interior of building.
 - (b) What do you know about the term acoustical materials ? Why they are provided Suggest the proper acoustical materials for broad casting studio. Give justification of your answer.
 - (c) Explain :---
 - (i) Oil paint,
 - (ii) Polymer based materials for pipes and sanitary ware
 - (d) Different types of metals and their use as a building as well as applied materials. 20
- 6. Explain with neat sketches any Two of the following :---
 - (a) Polycarbonate and acrylic as building materials. State their properties advantages and disadvantages.
 - (b) Describe with neat sketches along with their properties, the various types of false ceiling materials used in building industry.
 - (c) Explain :
 - (i) Anti-corrosive paint
 - (ii) Veneers and Laminates
 - (iii) White-washing.

(d) P. V. C. as a building materials its properties advantages and disadvantages.

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Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

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Semester IV :

Semester V :

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Semester VI :

Semester VII :

Semester VIII :

INTERNAL EXAM QUESTION PAPERS :

Semester VII :

10-005



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lef.	No. :		Date :
	Sant Gadge Baba Amravati Univers summer 2019-2020 examinat		
	Subject name: Advance construction-I	Time: 1.30 hrs	
	Instructions:-	Marks: 20	
	All Questions carry equal marks Solve any two Question from below		
	a) Design and Draw any suitable types of glass curtain wall for be applie on 8MX8M {Plan,Elevation,Vertical Section,Fixing De		
	b)Base isolator and seismic dampers		
	OR b) Explain with sketches the curtain wall sections and structur. Details	al glazing section with fixing	
2)	a)Explain and Draw to proportionate Drawing the types of Ces	sion Foundation	
	b) Explain with sketches the origin and causes of Earthquake		
	OR		
	b)Explain Modular Coordination and its Purpose		
	a) Design a curtain wall for a Mall having elevation height & w following Details (Key Plan & Elevation, Section any Two Enlar		
	b)Retro fitting and earthquake affected building OR		
	b)Techniques of Improving bearing capacity of soil		
	a) Explain and Draw to proportionate Drawing Types of cassio foundation	n & any one details of cassion	
)	b)Benefits Of Modular Construction		
	OR b)Combined footing and its Types		
em	ester VIII :		
CIII			
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			Delaninal
			P.P. Pall College of Stability

Kathora, Amravati.



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Ref. No. :			Date :
	Sant Gadge Baba Amravati Univer	rsity, Amravati	
	summer 2019-2020 examina	ition	
	Subject name: Advance construction-II	Time: 1.30 hrs	
	Instructions:-	Marks: 20	
	All Questions carry equal marks Solve any two Question from below		
	1) a) Explain with sketches the comparison of R.C.C. and ste	el space frame structurcs ?	
	b) What is prestressed concrete ? Explain any two methods o	of prestressed Concrete ?	
	b) Explain historical developmont of Ferro cement technique	25	
	 a) Explain with sketches t]e chronological developDrent o thickness mtio ? 	ofshell structures wirh span and	
	b) Explain with diagam lhe use of modular techniques to cons	struct temporary slructures.	
	OR b) Explain the importance of 'temporary structures and its p	urpose	
	3) a) Explain with sketches the ferrocement technique are c components ?	ost-effective for building	
	b) Explain with skctches the plan and section of escalator	5	
	OR b) Explah with sketches the examples of prestress.concre	ste	
	4) a) Explain with diagram the lamella fiame structurcs?		
	b) Schwedeler shells		
	OR b) Conoid ald Barrel vault shells		
TEACHING	G PLAN :		
			a cA a
Semester	I : B.Arch		Principal PE Part Collage of Architecture
			Principal
			P.P. Pall Collage of Architecture

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Ref. No. :

Date :

Subject : History of Architecture-I

	SUBJECT	TEACHING SCHEDULE : HISTORY OF ARCHITECTURE-I YEAR/ SEMISTER	R- FIRST SÈM
SR. NO.	DATE/ WEEK	TOPICS TO COVER	SUBMISSION LIST
1	WEEK 1	Unit 1: Introduction to the course – Old Stone Age – the agricultural revolution – The New stone age- Development of shelter.	ASSIGNMENT 1
2	WEEK 2	Unit II: River valley civilization and cultures – Indus, Tigris, Euphrates and Nile, its impact, Cultural and religious impact on Egyptian	ASSIGNMENT 2
3	WEEK 3	Unit III: Comprehensive survey of Indian and Western sculptures of different periods, thematic study of cultural influence.	ASSIGNMENT 3
4	WEEK 4	Unit IV: Cave painting - Frescos and Murals of Ajanta, Bagh, Badami, Ellora, Hampi, etc; Mythological influence; Techniques and characteristics.	ASSIGNMENT 4
5	WEEK 5	Unit V: Miniature painting – Indian and Islamic miniature paintings; Influence of changing period; Artist, subjects and techniques.	ASSIGNMENT
6	WEEK 6	Unit VI: Impressionism/Expressionism/Cubism/Futurism/ Abstract Art. Famous works of contemporary artist, sculptors and muralist of	ASSIGNMENT
SU	JBJECT TEA	 CHER : 1. Prof. Trupti Bhamkar 2. Prof. Pratiksha Langote Books Refer's :- 1. Janson, H. W. History of Art, New York, 1978 	Principal
		 Tomory Edith, A History of Fine Arts in India and the west; Orient Longman, 1995. 	
		3. Sir Banister Fletcher, A History of Architecture, University of London, The Antholone press, 1986.	31 01/2021
		Principal P R. Patil College of Architecture, Amravati	

Semester IV : B.Arch

Subject : Architectural Design - IV

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Ref. No. :

Date :

		TEACHING SCHEDULE CT : Architectural Design 4	YEAR/ SEMISTER : 4 th
2.	DATE/WEEK	TOPICS TO COVER	SUBMISSION LIST
	week 1	Introduction to topic.	Introduction sheet
_		Identification of case studies	
-	week 2	Discussion on case studies	
-	week 3	Submission of case study sheets	Case study
1		Identification of site	Case study
1		Site analysis	
+	week 4	Submission of site analysis	Analysisi submission
1		Work on design concept	Analysisi submission
-		Discussion on concept	concept submission
-	week 5	single line plan discussion	single line plan
+	week 6	double line plan	submission
+	week 7	elevation and section discussion	
	week 8	submission elevation and section	plan,elevation , section
	week 9	portfolio prefinal submission and jury	
+	week 10	model work	SUBMISSION
+	week 11	Final submission	Portfolio
t			
	DECT TEACHER	2. Ar. Nakul Deshmukh	Principal Principal P R. Patil College of Architecture, Amravati.

Semester IV : B.Arch

Subject : Applied Climatology-II

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Ref. No. :

Date :

R/ SEM	COLLEGE OF ARCHITECTURE, A TEACHING SCHEDULE YEA	BJECT : AC-II	su
SU	TOPICS TO COVER	DATE/WEEK	SR. NO.
<u> </u>	UNIT-I : Introduction of planning, designing, materials and techniques considered in traditional structures with respect to climate to achieve comfortable living conditions	Week 1 & 2	1
A	UNIT-II : Impact of Micro and Macro climatic conditions on built and un-built spaces.	Week 3	2
	UNIT-III : Thermal properties of traditional and modern building materials and its comparative analysis. Appropriate planning and construction techniques to achieve comfort level in indoor and outdoor spaces.	Week 4 & 5	· 3
TE		Week 6(CLASS 1)	4
	UNIT-IV: Solar chart and its use, shadow angles, use of shadow angle protractor; types and design of shading devices. Heliodon & its use.	Week 6	5
	UNIT-V : Day light factor; effect of size and shape of opening for day light, orientation of Fenestration. Ventilation systems.	Week 7	6
	UNIT-VI: Planning and design of building by considering Passive Cooling and heating; Shadow effects, Orientation, Fenestrations, day light, micro climatic features, wind directions, sunpath diagrams, cavity walls, cross ventilations, stack effect, reverse stack effect etc. to achieve climate responsive design solutions.	Week 8 & 9	7
Princip rincip liege of	P.R. Patil Col	Week 9 ECT TEACHER :	8 SUBJ

Semester VI : B.Arch

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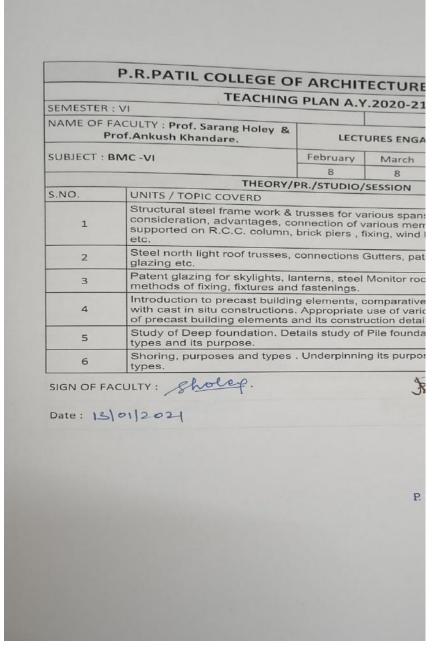
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E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Subject : BMC - VI



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Semester VI : B.Arch



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Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Subject : Estimate & Costing

AME	OF FACULTY : SHIDORE	STR, AM			
UBJEC	T: ESTIMATE &			LECTURES E	NGAGED
	Costing.	AL		FEB	MAR
HEOR	PR./STUDIO/SESSION		1	2	8
NO.	- ·	UNITS / TOPIC	2		
1.	UNIT-I-				
	Types of ostin preparation of	ate, m	etho	t ot	
	poppas anon of	estima	a.		
2.	II-TIUU				
	Modes of mea	somement	- 50	Inedulo	10
	sates.				
3.	UNIT - THE				
	method and pr	sidure	05 1	oosking	gout
	abetract and	bill ob	am	antities	
4.	E UNIT TIT				
				saidea	
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4	Example 20 excx quantities for it	ems tro	me	xcavat	ion to
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	anantimes too it	ems tro	me	xcavat	ion to
5	quantimes for it timel finishing R.C.C. items,	ems tro	me	xcavat	ion to
	quantimes for it tinal finishing R.C.C. items, Rat Analysic	ems fro	ab b	earing-	and
	Quantimes for it timel finishing R.C.C. items, Pat Analysis Detail estimate	and	ab b	earing-	and
	quantimes for it tinal finishing R.C.C. items, Rat Analysic	and	ab b	earing-	and
	Quantimes for it timel finishing R.C.C. items, Pat Analysis Detail estimate	and	ab b	earing-	and
	Quantimes for it timel finishing R.C.C. items, Pat Analysis Detail estimate	and	ab b	earing-	and
	Quantimes for it timel finishing R.C.C. items, Pat Analysis Detail estimate	and	ab b	earing-	and
	Quantimes for it timel finishing R.C.C. items, Pat Analysis Detail estimate	and	ab b	earing-	and

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Principal P.R.Fall College of Architecture 'Kathora, 'Amravati.

Semester VIII : B.Arch



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E-mail : prparchitech@gmail.com

ect	: Construction Management	
	P.R.PATIL COLLEGE OF ARCHITEC	
	Amravati.	
	SYLLABUS COVERAGE REPORT: A.Y.20	
SEMES	TER: VIII TH SEM	
	OF FACULTY : SARANG PRAMOD HOLEY	
SOBJEC	MANAGEMENT JAN FEB MA	
	4 7 8	
THEOR	Y/PR./STUDIO/SESSION	
S.NO.	UNITS / TOPIC	
1	UNIT-I Introduction to project	
	Management concepts, Ganttie	
	approched, load charts etc.	
2	UNTT-IT Project resource management	
	project control & monitoring	
3	TTE-TINO	
	Introduction to modern management	
-	concepts, CPM & PERT network conce	
	Development of Networks.	
4	UNIT - TT	
	PERT Network, introduction to the	
	theory of probability and cetatistics	
5	UNIT-I	
	Financial management. cast-time	
	relationship. Project direct cast 2	
	indirect cost.	
6	Construction quality control and	
	impedion, construction cost control	
	Asignments de problems	
	FFACULTY :- Shaber !	

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Date :

POLICY DOCUMENT

There will be one In charge faculty to coordinate and control all academic activities of the institution. we will work with subject coordinators for all sessional subjects which are the backbone of architecture education.

These will include —

- Design
- Construction techniques and building materials
- Electives
- Graphics and Working Drawing

Other technical subjects with SO marks as internal assessment which include

- Workshop Practices
- Computer Applications
- Theory of landscape Architecture
- Theory of Architecture
- Surveying and Levelling
- Specification
- Estimation and Costing

The primary objective of the coordinators Is to develop *an* appropriate vision for dealing with the subject at every level in the institution which will be in tune with the overall academic policy.

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Date :

The role and duties of the coordinators:

- All the coordinators will be required to hold meetings at the beginning and at the end of each semester to assess the performance.
- They will need to see if these subjects are allotted to appropriate teachers In terms of numbers and quality. The expertise and experience required for dealing the subjects should be considered carefully while *allotting* subjects to the teachers.
- The overall policy and objects vision for these subjects will need to be developed.
- A format for teaching Programmes will have to be given to the faculty.
- They will generalize the norms for types of assignments and number of assignments to be given under that subject.
- They will also guide subject teachers regarding types of inputs to be given and teaching methods to be adopted
- They will form guidelines for the types of expected outputs and evaluation scheme (subdivision for total sessional marks)

Policy for theory subjects where sessional marks are combined passing out of 100. The distribution of these 20 marks will be as follows:

Attendance- 10

Sessional exam — 10

• No assignments, sheets, presentations are expected for these 20 marks.

Academic Calendar

Every year, academic calendar will be prepared where submission schedule for major subjects, time frames for tours and all other activities will be indicated. The institution has well defined design policy for conducting design studios for all semesters.

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The need for Design Policy was felt because-

- Teaching design is very sensitive and subjective issue.
- Loss of continuity will result on undesirable effects.

The design policy focuses on:

- Sequential development in the complexity of design issues *dealt (linear* progression)
- 'Psychological truth' that mind moves from 'known to not so known'
- Any creative result is possible if creative stimukrs is first introduced. A creative exercise may precede actual design
- Integration between design studio projects and albed subjects such as graphics, working drawing, workshop and history of architecture etc.
- There is a distinct focus on developing understanding of students about important contemporary important issues. users and spatial experience.
- The design studio projects are not based on building typologies but the projects we usually evolved in discussion with the students, once the issue is studied by the students.
- Important issue related to contemporary architecture is identified. framed and a project is worked out to Inmate thought process about the design issue.
- Thus the design policy ensures and emphasizes the Continuity in the process, gradual Increase In the complexity, progression and innovations at different semesters and over the successive years.

Design programme

• In the beginning of each semester, the formulated design projects for the current semesters are rigorously used The final design briefs are prepared after that

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- At the end of the semesters, the outputs of the framed discussed In terms of feedback for framing studio projects for subsequent view
- The design programme shall include introduction, learning objectives, site details. schedule containing time frame, inputs and expected output, instructions, suggested magnet and evaluation scheme.

Creative exercise

- Creative exercises help nurture the creative skills of students.
- Creative exercises could be stand alone car cases. warm up car cases before a design project or creative exercises that contribute towards the design solution.
- •

Before introducing a creative exercise, the teacher should be dear as to the intended objective of the *exercise* and should be able to envision how the creative exercise will part out.

Design teachers

- There will be 2 sections each having about 40 students.
- For each section, there will be 3 design teachers.
- For a semester, there will be a co-ordinator who will look into the preparation of design programmes and their execution can be 2 co-ordinaton for 2 sections'
- There will be a section in-charge who will be primarily responsible for the studio output for that section. Other teachers will work under the guidance of section in charge and the co-ordinator.
- There will be an equitable distribution of teachers as per experience. seniority.
- The sections will be allotted by mutual discussion among the group of teachers.
- the teachers will take up sections for each semester in rotation
- There will be minimum 2 meetings held for each Design during a semester to discuss the proceeding of the project.

Design Projects

• Semester I: The first semester introduces basic design to the students Semester I design consists of small modules

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which Introduce students to basics of sketching, colour theories, principles of aesthetics, graphical elements and rendering techniques. There may be 3-4 minor assignments based on these modules. With this foundation students are introduced to larger assignments like 2D to 3D compositions and mural design, sculpture design. etc.

Semester II: The second semester is for introduction to architectural design. This semester commences with smaller modules of fundamentals of architectural design the anthropometrics and its application in functionality through study of furniture, facilitation and volumes; interrelationship of form and volume; elements of space making; architectural spaces and spatial experience, etc Some minor assignments are based on these fundamentals. while 1 larger assignments introduce architectural design with single activity design projects such as my house, activity centre, etc. Creative exercises are also introduced in this semester. Students undertake two creative exercises, the outcome of which is the starting point of the architectural design project.

• Semester Ill onwards

Each semester will have a short and long project. Short project will be of a duration of 2-3 weeks and long project will span for about 12 weeks. The learning objectives of short project will focus **on** conceptualization and ideation more where as long project can focus on technical and functional detailing along with development of strong ideological approach.

Thrust area for each semester must be defined right at the beginning of session :

3rd' Sem - Multiple Activities4 th Sem - Site 8 Climatology5th Sem -Services & Climatology6 th Sem -Structural Input

7th Sem - Urban Issues

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Inputs to be given

• All required data about functional and technical detail for a project can be given as inputs

- Some theoretical base to formulate concepts has to be introduced through discussions and not to be given directly as inputs.
- This will enable students to have a stake in the development of thinking and it will make students work with Interest.
- Every project will be first tried out by the teachers and discussed in design meeting and if required accordingly the need and type of inputs, modifications to project brief and expected output can be framed.

Expected outputs and evaluation

Innovation and strong philosophical content for the design idea should be emphasized without compromising on functional and technical Issues. Every design studio should focus on development of new design thought and not last limit to production of drawings of a functionally correct building Evaluation for Semester I.

1 major Design Problem review

Evaluation for all semesters from 1^{st} to 6^{th} : Design For 75 marks

Internal viva: 75

External viva: 75

Attendance : 100

Final submission

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Date :

• No late submissions to be entertained for marts but comments will be given for improvements

Once in a semester, one day time problem will be set and taken up as a competition. for students with vertical grouping.

The policy to deal this subject at all focus on equipping students to understand the base principles to that this knowledge is appropriately applied for design evolution and detailing.

Also to make them aware of latest technical knowledge how and preparing students to meet the demands of the fast developing construction Industry.

different semester and over the successive years. Basic principles of structure are integrated with the construction.

Teaching program

- Every subject teacher has to prepare a teaching plan for the semester.
- Teaching program should include the description of module, stating the contents, objectives, and process.
- It will also Include the time required for completion of each module. Assignments related to each topic should be stated and form of output 'whether plates, sketches, tutorials, models etc.'.
- It must include teaching aids to be used by teacher to plan the particular topic. If taking any creative exercise, explain Its purpose and nature of exercise

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The format for teaching programme can be as follows:

Topic	Time required			Т	eachin	g me hods	Active/Passive	9
	for completion		Active				Passive	
		Model making	Site visit	Creativ exercis		PPT	Audio visual	Interactive Teaching

Assignments

Teachers should clearly mention about contents, and what is expected from students.

Sketch book	Model	Site Visit	Case Study	Market Surveys/material)
Quality of Sketches	Scale & Proportion	Regarding . visit	No. of questions	Format for surveys
Proportion	Material			

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Evaluation Scheme:

There will be no submission of plates. **but** drawing studio will be conducted. Students will work on sheets during the class itself.

Three class tests would be conducted, in which drafting question n compulsory (wherever applicable) w as to give practice to students.

Late submissions will not be accepted .

Objectives

- The electives will give students an opportunely to develop in the architecture and art related areas of their Interest
- These will offer freedom to faculty members to take up the subject in a very applied manner.
- The electives should be framed on the basis of a strong theoretical / philosophical content base yet the assignments will be mostly field based.

The learning objectives of electives for first to fourth semester students would primary focus on development of various presentation, design development and documentation skills required for a designer.

The learning objectives of electives for fifth to seventh semester with focus on two aspects-

• To impart support to students in terms of techniques and practices

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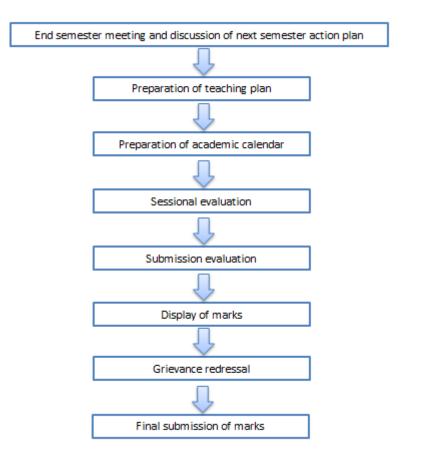
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Mechanism of internal assessment



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Date :

Evaluation Scheme:

Sessional Marks

Norms for Continuous and Internal Assessment

		HEADW	ISE DISTRI	BUTION OF	MARKS		
Sr.		REGULARI	End Term	SUBMISSI	Attendance	INCEN	TIVES
No		TY/ QUALITY	VIVA/Assi gn	ON QUANTIT Y		ACTIVIT Y	ATTEN D- ANCE
A	THEORY (20)	6	4	6	4	2	1
в	STUDIO (25)	8	6	6	5	2	1
с	DESIGN (75)	25	20	15	15	3	1
D	DESIGN (100)	30	25	25	20		

NOTE:

- The student will be Detained / Punished, failing to maintain minimum attendance criteria.
- To earn Over and Above marks, minimum 65 % attendance is compulsory in the Respective Sem.

&No.		%
1	Attendance	20
2	Drawing (Sheets Works)	30
3	Site visit	10
4	Presentation	20
S	Viva	20

Mechanism of internal assessment

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Ref. No. :

Date :

Theory Subject

-		1 st Semester	(2019	9-20)						_		
		Students Name		Sub : Computer graphics									
Sr.	Roll No.	(D)	t-1	t-2	(16)	(9)	ignmer		<u>(</u> 4)	(20)			
No.	KOII NO.	(M)	assignment-1		Total classes(16)	Regularity(6)	end term/assignme	submission(6)	Attendence(4)	Total marks(20)			
1	2K19001	TALREJA PARAS TULSIDAS	8	8	11	4	4	6	3	17			
2	2K19002	GUPTA GAURAV DINESH	10	10	15	6	4	6	4	19			
3	2K19003	MULEY PRATHMESH RAVINDRA	0	0	10	4	2	0	3	8			
4	2K19004	MOHOD SAKSHI KISHOR	10	10	15	6	4	6	4	19			
5	2K19005	GURNEET SINGH	10	10	15	6	4	6	4	19			
6	2K19006	HULGUNDE KAILAS SAMBHARAO	10	10	8	3	0	0	2	5			
7	2K19007	JAFRABADI DIPIKA NARESH	10	10	13	5	4	6	3	18			
8	2K19008	MOHAMMAD SADAAT MOH. SALMAN	0	0	10	4	2	0	3	8			

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P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 - 2530089, 2530344 Fax No. 0721- 2530341 Mob. :- 9960791991

E-mail : prparchitech@gmail.com

Ref. No. :

Date :

Studio subject

			P.	R. P				OF A	RCHI t Sem	TECTU	JRE,	KATI	HOR				VATI	Ð							
		Students Name								Su	.du	A	rchi	itec	tur	al D	esig	n stu	dio-1						
		(D)								1				teet	1				15)					(15)	
Sr. No.	Roll No.	(M)	Balance-1	Balance-2	Balance-3	Rhythm-1	Rhythm-2	scale ∝	Emphasis	Harmony	Focal point	Space-1	Space- 2	Space model +sheet	Hirarchy	elements of design	paper object	Total marks(150)	no of submission(15)	Regularity(25)	End term(20)	Submission(15)	Total classes(39)	Attendence marks(15)	Total marks(75)
1	2K19001	TALREJA PARAS TULSIDAS	5	4	6	6	6	7	7	6	7	8	6	12	7	6	4	97	14	23	13	14	27	10	6
2	2K19002	GUPTA GAURAV DINESH	7	7	7	7	7	8	6	7	7	6	6	19	7	4.5	5.5	111	15	25	15	15	38	15	6
3	2К19003	MULEY PRATHMESH RAVINDRA	5	5	0	4	5	6	6	0	0	0	0	0	0	7	6	44	8	13	6	8	20	8	3
4	2К19004	MOHOD SAKSHI KISHOR	7	7	7	6	6	7	7	7	7	8	6	14	7	5	6.5	108	15	25	14	15	34	13	
5	2K19005	GURNEET SINGH	8	9	7	7	10	7	8	8	9	8	8	19	7	6	5.5	127	15	25	17	15	39	15	.,
6	2к19006	HULGUNDE KAILAS SAMBHARAO	6	5	5	5	5	0	5	0	0	0	0	0	0	5	4	40	2	3	5	2	15	6	
7	2K19007	JAFRABADI DIPIKA NARESH	7	7	6	7	7	7	6	7	6	8	8	16	7	6.5	6	112	15	25	15	15	32	12	
8	2K19008	MOHAMMAD SADAAT MOH. SALMAN	4	4	5	5	5	6	5	6	5	0	0	0	0	6	5.5	57	8	13	8	8	17	7	3

• Studio + Theory Subject

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			B. A	Irch 2	2nd	Year	(B) (2019	-20)	
		Students Name	L			_	_	_	_	5
Sr. No.	Roll No.	(D)	pile foun	Raft	shallow	single joist	Double&triple	assi-joist	formwork-1	C-drowmrob-D
27	2410021		7							4
27	2K18031	DIVYA PRALHAD MANKAR		6	6	7	6.5	9	4	_
28	2K18032	JANVHI DHARMENDRA NAKIL	7	6	6	7	6.5	9	7.5	
29	2K18033	RIMA ASHOK NIHALANI	6	5.5	6	6	6	5	7.5	
30	2K18034	NIKSHITA RAMCHANDRA KEDAM	5	5	5	5	5	0	6	
31	2K18035	SHRADDHA CHANDRAKANT NIMBHORKAR	7	5	4	0	6	6.5	8	
32	2K18036	POOJA RAJESHRAO RAUT	4	4	6	5	5	0	6	
33	2K18037	JANHAVI KAILAS RAGAD	6	6.5	5	6	4	5	7	
34	2К18039	RIDDHI ARVIND CHINCHAMALATPURE	6	4	6	6	4	0	8	
35	2K18041	SHWETA SIDDHARTH SHENDE	6.5	4.5	6	7	6	6	7.5	
36	2K18042	NIKITA BALASAHEB THAKARE	5	5	5	6	5	6	5	
37	2К18043	RIDDHI SUNIL THAKARE	5	6	6	5	5	6	6	
38	2K18044	SHRADDHA CHANDRAKANT UMBARKAR	7	5	6	7	5	5	5	
39	2K18045	GAYATRI ANILRAO WAGH	6	4	6	3	6	5	7.5	
40	2K18046	AARTI DHANRAJ WELANKAR	6.5	5	6	7.5	5	6	7	
41	2K18047	AKSHAY MOHAN NICHAL	5	5	6	4	4	4	7	
42	2K18048	PARAG DIWAKAR MASRAM	6	4	5	5	5	5	5	
43	2K18049	JAYESH SAHEBRAO PATIL	5	6	5	4	5	6	7.5	
44	2K18050	PRAJAY PRASHANT AWATE	5	5	6	8	4	9	7	
45	2K18051	PRAJWAL RAJESH WANKHADE	5	6	4	4	4	4	4	
46	2K18053	ZEESHAN KHURSHID SAYYAD	5	5	6	4	4	4	8	6

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47	2K18054	HIMANSHU AJAYKUMAR SEWANI	7	5	7	5	5	7	7	6	6	6.5	61.5	10	8	4	6	9	1.8	19
48	2K18056	RAMESH NAGORAO SOLANKAR	6	7	6	7	7	4	8	7	6	5	63	10	8	4	6	14	2.8	21
49	2K18057	ATHARVA MADANRAO SUPALE	5	5	5	5	5	6	7	7	7	0	52	9	7.2	3	5.4	10	2	18
50	2K18058	SURAJ ANIL BHENDKAR	5	6.5	4	4	5	10	7.5	6	8	7	63	10	8	4	6	22	4.4	22
51	2K18059	RAHUL RAJESH WAKODE	5	5	4	5	5	4	5	7	5	5	50	10	8	3	6	10	2	19
52	2K1718	VAIBHAVI PRADIP CHORE	5	6	5	6	6	5	0	7	7	6.5	53.5	9	7.2	3	5.4	13	2.6	18
53	2K1617	HRISHIKESH DNYANESHWAR DHUMALE	4	4	5	5	5	0	4	5	0	0	32	8	6.4	2	4.8	0	0	13

Sample Internal examination time table:

Year	Date	Time or Subject 9.00 am 10.00 am	Time or Subject 10.00 am to 11.00 am
Ist. Year		ТОА	НОА
IInd Year	2/4/2018		AS-III
IIIrd Year		BMC	ESTAMATING COSTING
IVth Year		Env. Serv.	
Ist. Year		MOS	НОА
IInd Year	3/4/2018	Appl. Climo.	BMC
IIIrd Year		AS-V	Disaster management
IVth Year		Const. Management	Sustanable Manag.
			Jac-

Kathora, Amravati.

Sample

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Date :

Teaching plan

P.R.PATIL COLLEGE OF ARCHITECTURE, AMRAVATI

TEACHING SCHEDULE

SUBJECT : AD - VIII

YEAR/ SEMESTER : 8TH

SR. NO.	DATE/WEEK	TOPICS TO COVER	SUBMISSION LIST
1	Class 1 (Week 1)	Introduction to the Design Brief	
2	Class 2 (Week 1)	Site Analysis (Amenity 1&2)	
3	Class 3 (Week 1)	Site Analysis (Amenity 3&4)	
4	Class 4 (Week 1)	Panel Discussion of Site Analysis (Amenities 1,2,3&4)	Site Analysis (1,2,3,4) Shee
5	Class 1,2,3 (Week 2)	Case Study (Amenity 1)	
6	Class 4 (Week 2)	Panel Discussion (Amenity 1)	Case Study(1) Sheet
7	Class 1,2,3 (Week 3)	Case Study (Amenity 2)	
8	Class 4 (Week 3)	Panel Discussion (Amenity 2)	Case Study(2) Sheet
9	Class 1,2,3 (Week 4)	Case Study (Amenity 3)	
10	Class 4 (Week 4)	Panel Discussion (Amenity 3)	Case Study(3) Sheet
11	Class 1,2,3 (Week 5)	Case Study (Amenity 4)	
12	Class 4 (Week 5)	Panel Discussion (Amenity 1,2,3,&4) : JURY	Case Study(1,2,3&4) Sheet
13	Class 1,2,3,4 (Week 6)	Design : Amenity 1	
14	Class 1,2,3 (Week 7)	Design : Amenity 1	
15	Class 4 (Week 7)	Design : Amenity 1(Panel Discussion)	All Design Sheets
16	Class 1,2,3,4 (Week 8)	Design : Amenity 2	
17	Class 1,2,3 (Week 9)	Design : Amenity 2	
18	Class 4 (Week 9)	Design : Amenity 2(Panel Discussion)	All Design Sheets
19	Class 1,2,3,4 (Week 10)	Design : Amenity 3	3
20	Class 1,2,3 (Week 11)	Design : Amenity 3	
21	Class 4 (Week 11)	Design : Amenity 3(Panel Discussion)	All Design Sheets
22	Class 1,2,3,4 (Week 12)	Design : Amenity 4	
23	Class 1,2,3 (Week 13)	Design : Amenity 4	
24	Class 4 (Week 13)	Design : Amenity 1,2,3,&4(Panel Discussion) : JURY	All Design Sheets
25	Class 1,2,3,4 (Week 14)	PRE FINAL JURY	Complete Portfolio
26	Class 1,2,3,4 (Week 15)	Model	Physical Models
27	Class 1,2,3,4 (Week 16)	FINAL JURY	Final Portfolio

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Date :

Objectives for Working drawing

Apply basic principles of bulding construction

• Assess, select and integrate structural system and make provision for building services.

• Prepare technically precise drawings **a**nd write outline specification for execution of a proposed project.

• Prepare a set of drawings as per building by laws, required in obtaining sanction from salutary body to carry out building work.

• Format for teaching programme

• Set of working drawings of an executed project can be produced from an architect's office and to be provided for a group of students to must visit the project.

• The assignments will be given and completed in the allotted drafting class itself as there will be hand drafted sheets.

• Students with reference to the provided set of working drawing will produce the required drawing in the class itself. No late submission will be accepted.

Engineers, planners and developers together to showcase their work, discuss future projects, debate current issues and plan new business ventures.

Architecture Is Incredibly Important and architects have the potential to shape all of our Ines through their hard work. In addition, architecture play an essential role in planning for the future and tackling a number of social problems. Architecture is both the process and the product of planning. designing, and constructing buildings or any other structures. Architectural works, in the material form of buildings, are often perceived as cultural symbols and as works of art. Historical civilizations are often Identified with their surviving architectural achievements.

Aim •

Thus the aim Is to produce a space where all aspects of cultural, social and economic profiles meet and

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converse with each other and help achieve an Integral language and vocabulary will be task to be achieved by an Architect.

Teaming Objective •

Sustainability is a word much used with respect to design of buildings But how much are we sustainable realty? In this problem , we will attempt to introduce the students to IGBC norms (The Indian Green Building Council and to apply these in our design.)

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Sr. No.	Stages	Description	Inputs	Expected Output	
1	Stage I	Introduction to Design	Introduction to the concept of Celebration Consortium		
2	Stage II	1.Study of existing placesof celebration in and around Amravati	Study of congregation spacesin Amravati.	Submission in the form of Sheets	
		2.Need of said spaces	Showing students examples of precedent study analysis done by past our students.		
		3. existing trends		-	
		 Survey of need, aspirations of locals. 			
3	Stage				
4	Stage III	Formulating design programs and introduction to the site	Students will be briefed about the selected sites. They will have to select site after careful analysis	In the form of sheets.	
			Design program will be formulated after drawing Inferences from the precedent study and requirement and	Site model is expected from the students	
	Stage IV	Presentation on rules and Sustainability	context of the site	Presentation	
5	Stage V	Site Analysis, Final model and Final design program	Analysis of the site and finalising areas in the design program.	In the form of sheets and Site Model.	
6		REVIEW -II			
7		Design Project	Brief to be given by Design Faculty	In the form of sheets	
8	Stage VI	Concept Development	Identify spatial qualities to be adopted in the form of a creative exercise. Presentation will be given by faculty about the different rating	Sheets of programme, Concept with quality and quantity of spaces, site	
9		systems for sustainable design model REVIEW -III			
10	Stage VII	Spatial Combinations	Student will play with different	In the form of	
		add compositions for Site Planning.	spatial combinations with the help of 3D compositions on the physical site model.	views and site sections.	
11	Stage VIII	Final plans, sections & Elevations, 3D views, simultaneously.	Discussions, teacher- student Interactions	Constructional details, service/core details,	
				architectural expression, 3D views and	
12		REVIEW - IV (Intermediate Review)			
13	Stage VIII	Final plans, sections & Elevations, 3D views, simultaneously.	Discussions, teacher- student interactions		
14		REVIEW - V			
15	Stage IX	Architectural detailing	Discussions, teacher- student interactions	Final sheets, plan, elevations, sections, views, models, etc.	
16		Pre Final Submission - INTERNALREVIEW - REVIEW VI			

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Date :

- Students should be given a fair chance.
- Grievances Correction should be done.
- Sessional will be conducted In the same pattern as university exam
- Teachers should submit question papers on the assigned date.
- Corrections should he done on time, to ensure proper grievance corrections

Policy for regular student: -

The timetable is floated to the students 2 weeks prior to the Sessional

examination The students are expected to arrive at the centre at 9,00 am.

for Back students -

Students having back for Sessional subject are asked to give the exam along with the regular students or if the subjects coincide, the examination Is conducted at the end of the Sessional exam.

Notices regarding Sessional exam •

- 1. Notice for dates of examination decided at the start of the semester
- Notice for Sessional time table and invigilation timetable 2 weeks prior to the Sessional exam.
- 3. Notice for display of Sessional marks teachers are given 8 to10 days for corrections and then the marks are displayed for the students.
- 4. Notice for filling up of final Sessional marks.

Policy for Sessional Marks -

The weightage for the subjects is according to university rules. The papers are set out of 80 marks, which are then converted according to the University marks scheme. The marks are displayed for the students for any rectification of marks and then final marks are entered.

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Set of instructions given to the invigilators-

As the invigilation timetable Is floated a week before the exam, the teachers are expected to do their duty.

Teachers having medical reason can exchange the invigilation on the same day.

Non. teaching staff is not allowed to do the invigilation In the absence of the teacher.

Display of marks for Sessional exam.

Filling up of Marks

Moke-up test for Theory subjects (students failing in sessional exam)

Display of Marks

Corrections In the marks according to students grievances.

final display of Sessional marks. (marks include sheets, assignments, attendance and sessional marks)

An 2nd sessional is conducted for all Semesters for consecution students 'those who are failing internally). The test Is held at the end of the semester.

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Rules for Invigilators •

- 1. All the Invigilators should report at 9.00 am sharp.
- 2. Mobile Phones carried by the students are strictly prohibited in the Examination Hall.
- 3. Invigilators must fill all the entries mentioned in the Invigilators diary correctly and clearly, this Is very Important.

4. Students should take the signature of invigilator for change in ink or pen. . All the invigilators are to take rounds in the exam hall continuously and they should not leave exam hall.

6. In case of any mall practice the case should be reported to the Sessional in charge immediately.

- 7. After collecting all the answer sheets from the students, Invigilator should count all the answer sheets and submit it to the office.
- 8. Invigilators should not take any reading materials such as news paper, magazine, laptops etc with him/ her in the examination hall.

9. Invigilators should not correct portfolios/check papers in the examination hall.10. Invigilators should not talk on their mobile phones in the examination hall.

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